

## Marfleet Primary School - Pupil Premium 2016/17 Financial Year

Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

In the 2016 to 2017 financial year, as a school we received the following funding for each pupil registered as eligible for free school meals (FSM) at any point in the last 6 years:

- £1,320 for pupils in Reception to Year 6

Number of FSM Ever 6 pupils eligible	Amount received
61	£80,520

The amount of children classed as Ever 6 has decreased slightly from last year meaning the amount of money received has decreased.

Item/Initiative and aim	Outcomes/Impact
<p>Employment of children and parent liaison officer</p> <p>Aims: To improve relationships between vulnerable families and the in school order to improve attendance and outcomes Improve attendance to &lt;96% Work with vulnerable children to improve their emotional wellbeing</p> <p><b>Cost: £16,000</b></p>	<p>Attendance has improved year on year current prediction for end of year 96.2%</p> <p>Attendance at Parents evening has increased dramatically from 60% attending parent's eve in 2013 to over 96% in 2016.</p> <p>Positive parental feedback.</p>
<p>Employment of sports coach for breakfast club and during lunch times.</p> <p>Aims: To provide structured outdoor activities over the lunch hour. To increase participation in activities. To encourage and develop play and strategies for working together. To improve behaviour at lunchtimes and a speedy start to the afternoon lessons</p> <p><b>Cost: £7,600</b></p>	<p>Staff report that behaviour has improved. There are fewer red incidents and the amber behaviours are fewer. Children have engaged more in outdoor play and enjoy their lunchtimes much more. More physical activities are being participated in – Children report that lunchtimes are improved</p>
<p>Subsidised school visits</p> <p>Aims:</p>	<p>All children attended, and enjoyed, the trips. Writing skills were developed as trips and visits used as writing starting points</p>

<p>To ensure all pupils have access to school visits each term to enrich their curriculum and remove any potential cost barriers</p> <p><b>Cost: £2,000</b></p>	
<p>Year 6 SATS Breakfasts</p> <p>Aims: Ensure that Y6 pupils have had breakfast during SATs week and are in school on time.</p> <p><b>Cost: £350</b></p>	<p>100% attendance during SATs week – children commented that breakfast and brain gym had helped their nerves and confidence before each test</p>
<p>Investment in technology – all classrooms have Ipads 2:1</p> <p>Aim: To improve children’s outcomes by given them a ‘real life’ context to their learning To help with engagement in lessons. To cut teacher work load and costs of traditional resourcing.</p> <p><b>Cost: £12,710</b></p>	<p>Children survey suggests children ‘Enjoy’ using technology.</p> <p>Noticed improvement of engagement particularly in boys during lesson observations</p> <p>All teachers use See Saw which they have commented on how this has saved them time.</p>
<p>Introduction of Marvellous Me app</p> <p>Aim To improve school to school contact with parents Ensure rewards are consist throughout the school Improve attendance To ensure monitoring of rewards can be undertaken efficiently.</p> <p><b>Cost: £698</b></p>	<p>Approximately 98% of parents have signed up to MM and are in receipt of regular communications with class teacher.</p> <p>Children have responded well and enjoy using MM as a reward.</p>
<p>Creation of 3 new working areas outside the classroom</p> <p>Aim To provide better facilities for children to undertake learning outside the classroom.</p> <p><b>Cost: £12,985</b></p>	<p>Better working environment, allowing children to concentrate better and be more productive.</p>
<p>Breakfast Club</p> <p>Aim Early morning provision to ensure children have a healthy breakfast and arrive on time,</p> <p><b>Cost £4,600</b></p>	<p>Children have had a healthy breakfast</p>

<p>Targeted TA Support</p> <p><b>Cost: £12,000</b></p>	<p>SEN ch make satisfactory progress, TAs able to implement specific programmes set by S&amp;L therapist and Ed Psych.</p>
<p>Immersive learning environments</p> <p><b>Aim</b> to provide children with a creative, engaging curriculum that places the children's interests at the forefront to ensure that every child can achieve. To provide children with a range of experiences that develop life-long learners through ever-changing immersive learning environments.</p> <p>Learning environments change in line with our current topic and are carefully designed to provide children with a high-quality, engaging learning environment that stimulates the senses and enriches every child's learning experience.</p> <p><b>Cost £6,000</b></p>	<p>Outcomes / Impact</p> <p>Better engagement in lessons. Better understanding of the subject</p>