

Pupil Premium expenditure 2014-15 effectiveness

Total Pupil premium	target	outcome
1:1 phonics	To ensure 95% of the cohort achieve a pass on the year 1 phonics screen	100% of children passed the phonics screening test.
Lunchtime supervision	<p>To provide structured outdoor activities over the lunch hour.</p> <p>To increase participation in activities.</p> <p>To encourage and develop play and strategies for working together.</p> <p>To improve behaviour at lunchtimes and a speedy start to the afternoon lessons.</p>	<p>Staff report that behaviour has improved. There are fewer red incidents and the amber behaviours are fewer.</p> <p>Children have engaged more in outdoor play and enjoy their lunchtimes much more.</p> <p>More physical activities are being participated in – Children report that lunchtimes are improved.</p>
Bug club	To provide a structured Guided reading scheme in key stage one that excites and engages the children and links to ICT.	<p>Staff report an improved engagement in reading. They find the support of bug club helpful with planning and differentiation.</p> <p>The lit coord reports improved teaching.</p> <p>Achievement is rising year on year with progress at the end of each Key Stage in 2014 deemed to be above average.</p> <p>Year 2 reading progress was outstanding with an average of 16.8 months progress being made.</p> <p>80% of /pp chn achieved L2, 80% L2b, 40% L3.</p> <p>83% of PP ch achieved L4, 42% achieved L5.</p>

Additional teacher to reduce class sizes	<p>To allow class to be taught in single ages. To allow for smaller sets in literacy for a more personalised approach to teaching and learning</p>	<p>83% of PP chn achieved a L4 in reading, 42% achieved L5.</p> <p>100% of Pp chn achieved a L4 in writing, compared with 85.7% for the whole cohort.</p> <p>91% of PP chn achieved a L4 in Maths and 42% achieved a L5.</p>
Parent liaison	<p>To improve home school communication. To develop the links between home and school To develop parents understanding of school To encourage parents to develop themselves in their education</p>	<p>Parent questionnaires 2015 state 95% of parents say their child is happy at school, 100% would recommend the school to other parents.</p>
Specialist teacher for chinese	<p>To provide specialist teachers to develop these skills. To allow the children to be taught by a variety of methods in a variety of ways.</p>	<p>Children were heavily engaged in these lessons. Competitions were successfully entered with other schools.</p>
Additional TD teacher	<p>To build capacity for future staffing needs. To provide an additional highly qualified teacher in upper key stage 2. To allow year 6 to be taught discreetly.</p>	<p>Both SD teachers have been employed by the school for next year.</p> <p>L5 results for PP ch were 42% for reading, 42% for Maths and 58% for SPAG.</p>
EWO	<p>To improve attendance to 96% and to reduce persistent absenteeism. To educate parents on the need for their children to attend regularly.</p>	<p>Attendance last year was 94.7%</p> <p>There were only 3 PA chn by the end of last year in Ks1 and Ks2.</p>
Enrichment and rewards	<p>To improve behaviour through a consistent approach to rewards. To encourage children to value their own behaviour. To encourage the idea of saving up for something.</p>	<p>Parents and children have engaged with the pupil reward points. They have also been able to track their attendance online. Behaviour has improved.</p>

