

## MAIN DRIVER (eg Science/Hist/Geog)

### History

I can use words and phrases like before, after, past, present, then and now. I can give examples of things that were different when my grandparents and great-grandparents were children. I can find things out about the past by talking to an older person. I can answer questions using books and the internet. I can research the life of a famous person from the past using different sources of evidence. I can recount the life of someone famous from Britain who lived in the past.

## NUMERACY

Number: I can recognise odd and even numbers. I know my 2, 5 and 10 times tables. And can share equally.

I can recognise fractions of shapes and amounts.

Measurement and Geometry: I can describe the properties of 2D and 3D shapes. I can recognise and use the symbols £ and p and add and subtract money.

WOW/IMMERSION  
Classroom-Victorian  
classroom  
area/Victorian home  
area

Visit to Hands-On  
History and  
Streetlife museums-

To sketch  
a building  
in  
Marfleet,  
using  
different  
grades of

To write a  
report about  
what  
Marfleet was  
like 100  
years ago

## PE

I can use hitting, kicking and rolling in a game. I can decide the best space to be in during a game. I can follow rules.

## LITERACY

Reading: I can talk about and give an opinion on a range of texts. I can retell stories. I can discuss the sequence of events in books. I can read for meaning and check that the text makes sense.

Writing: I can write for different purposes, including real events. I can write narratives about personal experiences, real and fictional. I can plan and discuss the content of writing and record my ideas. I can evaluate my own writing independently, with friends and with an adult.

## NOVEL STUDY

Mr Majeika by  
Humphrey Carpenter

Design and  
make a large  
class model  
of Marfleet.  
Evaluate  
model

Write a diary  
entry as a  
Victorian  
child

## Science/Hist/Geog (when not the main driver)

**Science:** I can identify and name a range of materials. I can suggest why a material might or might not be used for a specific job.

**Geography:** I can name the continents of the world and locate them on a map. I can name the world oceans and locate them on a map. I can name the capital cities of England, Wales, Scotland and Ireland. I can find where I live on a map of the United Kingdom.

Create your  
own painting  
in response  
to the work  
of Hull artist  
Henry  
Redmore

## SPAG

I can use expanded noun phrases. I use the present and past tense correctly. I use capital letters for names of people, places, etc. I use accurate punctuation. I can spell longer words using suffixes.

## CREATIVE

**Art:** I can choose and use three different grades of pencil when drawing. I can mix paint to create all the secondary colours. I can use a viewfinder to focus on a specific part of an artefact before drawing it. **DT:** I can think of an idea and plan what to do next. I can choose materials.

## MAIN OUTCOME

Plan group presentations for an afternoon with parents about Marfleet 100 years ago

## PSHE

I can set simple personal goals. I can share my opinions and express my views. I can follow rules. I listen to other people and play cooperatively. I know that family and friends should care for each other.

## ICT

I can understand what algorithms are and how they are implemented as programs on digital devices.

I can create and debug simple programs.

I can use logical reasoning to predict the behaviour of simple programs