

What am I going to DO?

Shall we live under the sea?

1. WC 8th Jan

Watercolour artwork of underwater scenes and marine life – linked to Claude Monet watercolour artwork.
Sketching and ipad photography to be used on trip to collect stimuli.

Create a “family tree” building up to show how we classify living things and start to recognise which of these can be found underwater.

Mini outcome 1 (week 2)

WOW/IMMERSION

The Deep trip
Friday 12th January
Activity on food chains to be completed at The Deep.

3. WC 29th Jan/5th Feb

Blue Planet – plan and write a narrative following the journey of one of the fish on Blue Planet and the dangers and troubles it faces.
Consider how humans affect the daily life of marine animals.

Mini outcome 3 (week 6)

Mini outcome 2 (week 4)

2. WC 15th/22nd Jan

Blue Planet – inspiration to write factfiles and information texts about the fish seen at The Deep.
Produce a digital fact file using class’ artwork on Book Creator to go in reading corner.
Send to BBC?

5. WC 5th/12th Mar

Narrative about a droplet’s journey from the sky, in a cloud, into the sea. What will it see? Where will it go? Link to The Deep and Blue Planet knowledge.

Mini outcome 5 (week 10)

Mini outcome 4 (week 8)

4. WC 19th/26th Feb

States of Matter – experiment with temperature and how this affects water in its different states.
The Water Cycle – create an animation on the ipads to show how the water cycle works linked to states of matter.

6. WC 19th March

Main Outcome

How would you survive under the sea?
Watch Harry Potter Goblet of Fire clip – how do the children adapt their bodies to survive underwater?
Design own way of living under the sea. Write an explanation of where you would live and why – *e.g. coral reefs, open water, island coves, which ocean?...*