



REVISED CURRICULUM 2017

1/1/2017

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Marfleet Primary has a wide range of after school sports clubs. These consist of, Athletics, Netball, Rugby and Multi-Skills. • Marfleet Primary runs an active fit club that coincides with its breakfast club to enable children to start the day fresh and ready to learn. • Marfleet Primary has highly skilled teachers and coaches that teach PE. Some of these qualifications include, FA level 2 coaching, British Handball level 1 and a wide range of athletics awards. • A high proportion of Year 5 children at Marfleet Primary pass their cycling proficiency level 1 and 2. • All children in Year 4 have passed their pedestrian training ward level 1. • Marfleet Primary school has a robust swimming programme that means a high proportion of children leave the school able to swim 25 meters. 	<ul style="list-style-type: none"> • Ensure that good practise is shared in PE and that continuous professional development is allocated and staff needs assessed. • Barriers to participation in PE will be another focus for the school this year. From this we would like to see what we can put in place to combat inactivity- Daily Mile and a change4life programme.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82% 15/18 children
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82% 15/18 children
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82% 15/18 children
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17400		Date Updated: June 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Pupils continue to have opportunities to experience a wider range of sporting activities and recognise the fun that they can have in developing a healthy lifestyle.</p> <p>Play leaders and specialist PE coach delivers sporting activities that offer activities during break and lunchtimes to promote being active.</p> <p>Enrichment sessions for KS2 children after school – netball, Rock challenge etc.</p>	<p>Regularly organise competitions run by sports lead.</p> <p>Weekly lunch-times activities linked to extra-curricular skills and sports sessions. Netball, Football Athletics, rounders.</p> <p>The school will take part in competitions and represent the school in a wide range of activities.</p>		<p>Children will be inspired and proud to play for the school. Increased PE skills.</p> <p>Children will have additional responsibilities and a mastery level of PE. Children will be active. Behaviour will improve.</p> <p>The children will take part in out of school competitions and hopefully win.</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain a high profile of PE in the school by updating the school community on events and successes on the website, twitter, Facebook and on a regularly updated sports noticeboard.	Miss Hunt to be kept informed of all the competitions and sports events run by the school.	Free	Parents commenting and successes reported.	
Taking part in sports competitions on a regular basis.	Entry fees, taxis and coach hire.	£200	Sports competitions attended.	
Attend regular meetings within the Hull cluster.	Release time.	Covered in house	Strong links made with other schools.	
PE taught by teachers is varied to engage all pupils in team sports and individual sports.	Training needs and resources.	£500 £1000	Teachers upskilled and resources bought.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Release for staff to have CPD opportunities from Sports coach employed by Ebor Academy trust.</p> <p>All staff given CPD and discussion time with sports coach to discuss their lessons and progression through them.</p> <p>Medium term planning for PE clearly set out at the start of the year.</p> <p>PE staff to develop confidence and expertise in the delivery of PE to all pupils.</p>	<p>Coaching opportunities for all teaching staff with specialist sports coach.</p> <p>Teacher tracker monitors PE sessions to identify successes and next steps in the delivery of PE sessions.</p> <p>Medium term plans monitored by the PE Lead.</p> <p>A coaching approach to PE developed and maintained across the school.</p>	<p>Time Sports Coach TBC</p> <p>Time</p>	<p>Ebor Sports Coach not in role till September.</p> <p>Planning will be shared on the website and with the staff.</p> <p>Staff confidence improved.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Long term PE plan covers all national curriculum sports as well as additional extras such as handball, yoga and wake up shake up</p> <p>Offering active games by Sports leaders at lunchtime so that children develop and learn basic skills to apply to a range of sports.</p> <p>Sport coordinator to organise competitive inter-school competitions.</p>	<p>Wake up shake up to be taught in every class every day.</p> <p>Children will be engaged in sport at a lunchtime.</p> <p>Children will take part in inter school sports competitions.</p>	<p>Funding for sports coaches already budgeted for above.</p> <p>Funding for sports coaches already budgeted for above.</p>	<p>Children will be fitter and more active. Gross and fine motor skills will be improved.</p> <p>Children will enjoy a wide range of different sports. They will also be more active.</p> <p>Children will be proud to represent the school and will improve in sport.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Contribution to area sport coordinator to organise competitive inter-school competitions.	Release teachers to accompany children to events	Transport £500	Sports events attended.	
Release staff and children to attend sporting events.	Target less active children who would benefit from competitive sport	£1000 to release staff	Sports events attended.	
A wide range of sports tournaments attended and arranged other fixtures with local schools.				