

# Pupil Premium Strategy Statement

## Marfleet Primary School

Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Schools have the freedom to spend the Premium, which is additional to the underlying school budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

At Marfleet Primary School:

- We ensure that high quality teaching and learning opportunities meet the needs of all the pupils.
- We ensure that effective and appropriate provision is made for pupils who belong to vulnerable groups, through rigorous assessments of their needs.
- We recognise that not all pupils who are socially disadvantaged are registered or qualify for free schools meals. We reserve the right to allocate the Pupil Premium funding to support any pupil, or groups of pupils the school has legitimately identified as being socially disadvantaged. A majority of any group will be made up of FSM children

In the 2017 to 2018 financial year, as a school we received the following funding for each pupil registered as eligible for free school meals (FSM) at any point in the last 6 years:

- £1,320 for pupils in Reception to Year 6

Year	Number of Ever 6 pupils eligible	Amount received
<b>2015-2016</b>	68	£89,760
<b>2016-2017</b>	62	£81,840
<b>2017-2018</b>	70	£92,400

**Number of pupils and pupil premium grant (PPG) received at Marfleet primary**

\*Based on pupil numbers from the January 2017 census data

<b>Total number of pupils of roll</b>	
<b>Total number of pupils eligible for Pupil Premium Grant (PPG) Funding</b>	
<b>Total amount of PPG for 2017- 2018 academic year</b>	

**Attainment of disadvantaged pupils 2016 – 2017\***

Year 1 phonics screen		<b>Disadvantaged</b>	<b>Non-disadvantaged</b>	<b>Difference</b>
<b>% Achieving standards in phonics</b>	75% of whole cohort (24 children)	67% (6 children)	87% (13 children)	20%

KS2 2016-2017 % Achieving national standard (21 children)		<b>Disadvantaged</b>	<b>Non-disadvantaged</b>	<b>Difference</b>
<b>Achieving standards in Reading</b>	72% of whole cohort	60% (6 children)	82% (7 children)	22%
<b>Achieving standards in Writing</b>	81% of whole cohort	70% (7 children)	91% (8 children)	21%
<b>Achieving standards in Maths</b>	76% of whole cohort	70% (7 children)	82% (7 children)	12%
<b>Achieving standards combined</b>	67% % of whole cohort	60% (6 children)	73% (6 children)	13%

KS2 2016-2017 % (21 children)	Reading	Writing	Maths
Progress score for disadvantaged pupils	-0.13	1.10	2.49
National average for non-disadvantaged pupils	0.33	0.18	0.28
Number of disadvantaged pupils	10	10	10

\*total % difference seems high due to small amount cohorts

#### Barriers to future attainment (for pupils eligible for PPG, including higher ability)

##### Objectives:

##### Attainment and progress:

- Ensure attainment gap between PP and other children is narrowed.
- Ensure outcomes for PP are in line with or higher than national average.
- Ensure progress in reading for PP children is inline or greater that national average.

##### Personal development, behaviour and welfare:

- Continue to monitor attendance of PP children to ensure it stays higher than national at 95.9%
- Introduce new behaviour policy and implement new behaviour and well-being team to ensure PP children and their families are supported.

#### Nature of support ongoing throughout 2017/18 Final impact to be reviewed at the end of 2018 academic year

##### The Pupil Premium Grant funding is used effectively to provide :

##### Attainment and progress:

- Support children underachieving in core subjects by appointing new Keystage 1 and Keystage 2 phase leaders – ensuring support for quality first teaching across all areas.
- All classes to be supported by experienced/ highly trained TAs or HLTAs
- Skill TA to be designated subject areas in order to deliver specific and effective interventions/ support where needed.
- Investment in licences to support learning and aid home-school partnership – bugclub, espresso, TT rock stars, big maths
- Heavily Subsidised school visits to ensure all pupils have access to school visit to enrich their curriculum and improve outcomes.
- Financial support towards extra-curricular activities and related equipment to provide greater opportunities for PP pupils.
- Continuing development and resourcing of the PODs (a facility used to deliver 1:1 and small group interventions)

**Behaviour and well-being support:**

- Pastoral manager to identify and support pp children with a range of non-academic interventions.
- Subsidies CPD for wellbeing staff in order for them to support PP children with social and emotional difficulties.
- Purchase of resources to support children with social and emotional mental health difficulties.
- Continue to resource and develop our well-being facility (The Tree house).
- Employment of sports coach for before school and during lunch times.
- Breakfast club.

**Attendance/Family Support:**

- Funding the post of home school pastoral manager continuing to target and support all families.
- Annual subscription to Marvellous Me - To improve school to school contact with parents and improve attendance.
- All PP children to receive the option of free access to breakfast club so they have a positive start to the day with a healthy breakfast, improving the punctuality and attendance of targeted families, whilst providing a nutritious breakfast and a calm start to the school day