

Autumn term planning 2018

Title: The History of Hull

Main driver and subject specific outcomes
(eg Science/Hist/Geog)

History- An in depth look at our local history. Children will learn about the history of Hull from 1600, beginning Hull's whaling industry

NOVEL STUDY and how it links to the topic

Rough Seas: The Life of a Deep-sea Trawlerman

This book begins with a ten-year-old boy going out to sea with his dad and tells the story of life for a fisherman and stimulate their imagination for story writing topic links

Real life outcome

Week 5- Questions to a fisherman

Week 9- Perform song by famous Hull musician

Week 13- Information leaflets shared with Hull's tourists

Planned excursion/s and how this links to your topic

Week 3- Hull's Maritime Museum (links to questions 2 & 3) and Wilberforce House (links to question 5).

Key questions 1

Where in the world is Hull?

What is special about Hull?

Key questions 2

How did people catch whales 400 years ago?

Why are whales so big?

Key questions 3

What was life like for a fisherman?

What happened to a boat called the Ross Cleveland?

Key questions 4

What was Hull Fair like over 100 years ago?

How do the stalls and rides at Hull Fair use lights, mirrors and shadows?

Key questions 5

Who are Hull's heroes and heroines?

Which famous musicians have come from Hull?

Key questions 6

Who was William Wilberforce?

What was William Wilberforce's impact on Hull?

Key questions 7

When was the Humber Bridge built?

What do we know about the history of Hull?

Key questions 1 subject coverage

Where in the world is Hull?

This question will have geography focus. Children will locate Hull on a map and describe its location to other countries in Europe. Children will describe physical features such as the River Hull and the North Sea. Children will describe Hull's location and history.

What is special about Hull?

This question will have literacy focus. Children will describe the places in Hull that are special to them and to their family. Children will also talk about what makes Hull special and unique. Children will produce and then perform a short speech or poem that describes Hull and promotes it.

Key questions 2 subject coverage

How did people catch whales 400 years ago?

This question will have history focus. Children will learn how it developed, what the whalers caught and how they did this. Children will use evidence from this period of Hull's whaling industry.

Why are whales so big (and what does the skeleton of a whale look like)?

This question will have science focus and will act as a stimulus for teaching a science (Animals including humans). Children will learn about nutrition, skeleton and making comparisons between their diet and that of a large whale, children will learn why whales grow so big. A school trip to see a whale to life.

Key questions 3 subject coverage

What was life like for a fisherman?

This question will have history focus. Children will learn including how and where it developed in Hull. There will be a focus on the experience from the viewpoint of the people who went to sea. Children will find out more about life at sea by asking questions to a former fisherman who we will invite in.

What happened to a boat called the Ross Cleveland?

This question will have history focus. Children will learn about the Ross Cleveland Tragedy with a specific focus on the Ross Cleveland. Children will learn about the Headscarf Revolutionaries and how they fought for improved safety at sea. This will also be an art focus. Children will recreate the Headscarf Revolutionaries murals which are found in Hull.

Key questions 4 subject coverage

What was Hull Fair like over 100 years ago?

This question will have history focus as well as British Values focus. Children will learn about the origins of Hull Fair and make comparisons between then and now. Children will learn about how animals and people were treated in the past, called 'freak shows' used to be used to be animal cruelty as well as changing attitudes towards different people and tolerance.

How do the stalls and rides at Hull Fair use lights, mirrors and reflections?

This question will have science focus and will act as a stimulus for teaching a block of science (Light and Dark). Children will investigate different sources of light, reflective surfaces and shadows using Hull Fair as an example of how each work and can be used in real life situations.

Key questions 5 subject coverage

Who are Hull's heroes and heroines?

This question will have history focus. Children will learn about the many heroes and heroines from Hull both past and present, including Amy Johnson. Children will learn why Amy Johnson was so special, why she was a pioneer and her impact on Hull. Children will examine evidence which tells about her life.

Which famous musicians have come from Hull?

This question will have music focus. Children will listen to a range of music with connections to Hull. Children will be encouraged to talk about how music makes them feel and why songs were so popular. Children will perform a song from their favourite musician.

Key questions 6 subject coverage

Who was William Wilberforce?

This question will have history focus as well as British Values focus. Using a school trip to Wilberforce House as a stimulus, children will learn about William Wilberforce's early life and how he fought for democracy and how hard it can be to bring about change when some people disagree with you.

What was William Wilberforce's life like?

This question will have geography focus. Children will learn about the horrors of the Slave Trade, including how and where it took place. Children will locate the Americas and Africa on a world map and find out how many slaves were taken. Children will learn how William Wilberforce helped change the world for the better.

Key questions 7 subject coverage

When was the Humber Bridge built?

This question will have geography and art focus. Children will learn about how people crossed the Humber Estuary before the Humber Bridge and how it was built in the 1970s. Children will then look closely at the Humber Bridge and capture its strength and beauty through visual arts concepts, including paint and pencil drawings.

What do we know about the history of Hull?

This question will have literacy focus. Children will draw together their work on Hull over the previous weeks and produce an information text about their city.

Big write titles/ objective (every 2 weeks)

Week 2 What is special about Hull? Performance poetry

Week 4 How to catch a whale? Instructional writing

Week 6 The life of a fisherman? Story writing

Week 8 A night at Hull Fair? Descriptive writing

Week 10 Amy Johnson a letter home? Letter writing

Week 12 William Wilberforce? Biography

Week 14 This is Hull? Information text