



Marfleet Primary Behaviour and Wellbeing Ethos

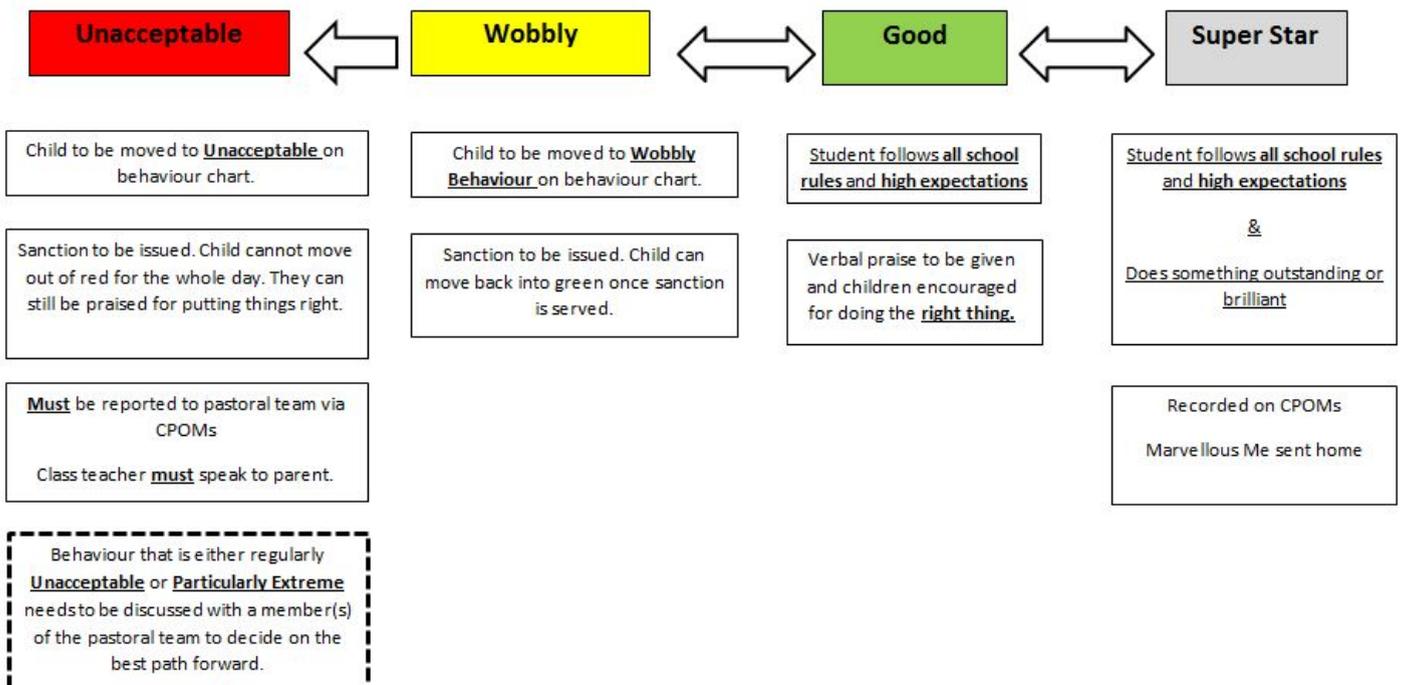
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Our ethos aims to provide children with clear boundaries and consequences to behaviours.

Our aim is to provide children with the skills and tools to successfully resolve conflict, understanding how the choices they have made have affected others. We promote positive language and look to find opportunities where children can succeed academically and have good behaviour recognised. We use the language of 'super star' and 'good' but equally we are consistent in our high expectations.

We are passionate about having a whole school approach to behaviour that is consistent regardless of age. Each child is recognised as an individual, and taught important life skills to be able to fit into the school community and is referred to throughout the school day. It is

Consequences of behaviours





the key to ensuring we have a calm and stable school environment, but it also allows children to take responsibility for their own choices and actions. (See Flow Chart)

Our School Approach:

During your child's time with us we will not only provide them with a first class education in a wide range of subjects we will look to educate them both socially and emotionally. We will look to give the children valuable life skills, and tools to be able to overcome the challenges that they will face as they learn and grow over the years. We will proactively support the children in managing any conflicts that arise, this could be conflict in their learning it but it also may be conflict with their peers. We have some core values; these are based around three themes:

1. Being kind and respectful to ourselves and others
2. Always telling the truth
3. Working as part of a team

Our approach to behaviour and your child's wellbeing has those values at the core, we believe in giving children the skills and techniques to talk about their feelings and to be able to express their view on issues that are important to them. As part of this we will have well-being sessions in our pastoral base, 'The Treehouse' where children will be given the skills to deal with problems and worries. The children will be guided and supported in their development of emotional vocabulary and articulation, in an environment that is safe and empowering. Building resilience and tolerance in our young people we see as an essential life skill. Empowering the children to be able to navigate and communicate in a way that ensures they can manage the challenges and triumphs that lie ahead. The 'Treehouse' has an open door policy to all children, ensuring they can come and regulate their emotions in a safe way with support.

Our hope for you as parents is that we will very much work in partnership, and as part of ours values we would like to extend that opportunity to talk about how we feel to yourselves at any time. If you have any questions or comments, we would urge you to come and discuss them with us. The only way we will be able to foster good relationships that benefit your child, are through showing mutual respect and having trust in what we do. It would not be possible for us to get the best for our children without having good parental engagement, but it is our hope that by choosing for your child to attend our school that you have the trust that we will always do our best to ensure you child has every possible opportunity to grow and learn. We hope you will support us in our mission to educate the whole child, equipping children with vital skills to live a happy and healthy life.



The Pastoral Team have written this policy and have ensured it complies with Section 89 of the Education and Inspection Act 2006. This is incorporated throughout the policy and reviewed on a regular basis. This mission statement has been ratified by the school Governing Body.

This statement also runs alongside [Ebor Academy's Statutory Behaviour Policy](#).