



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

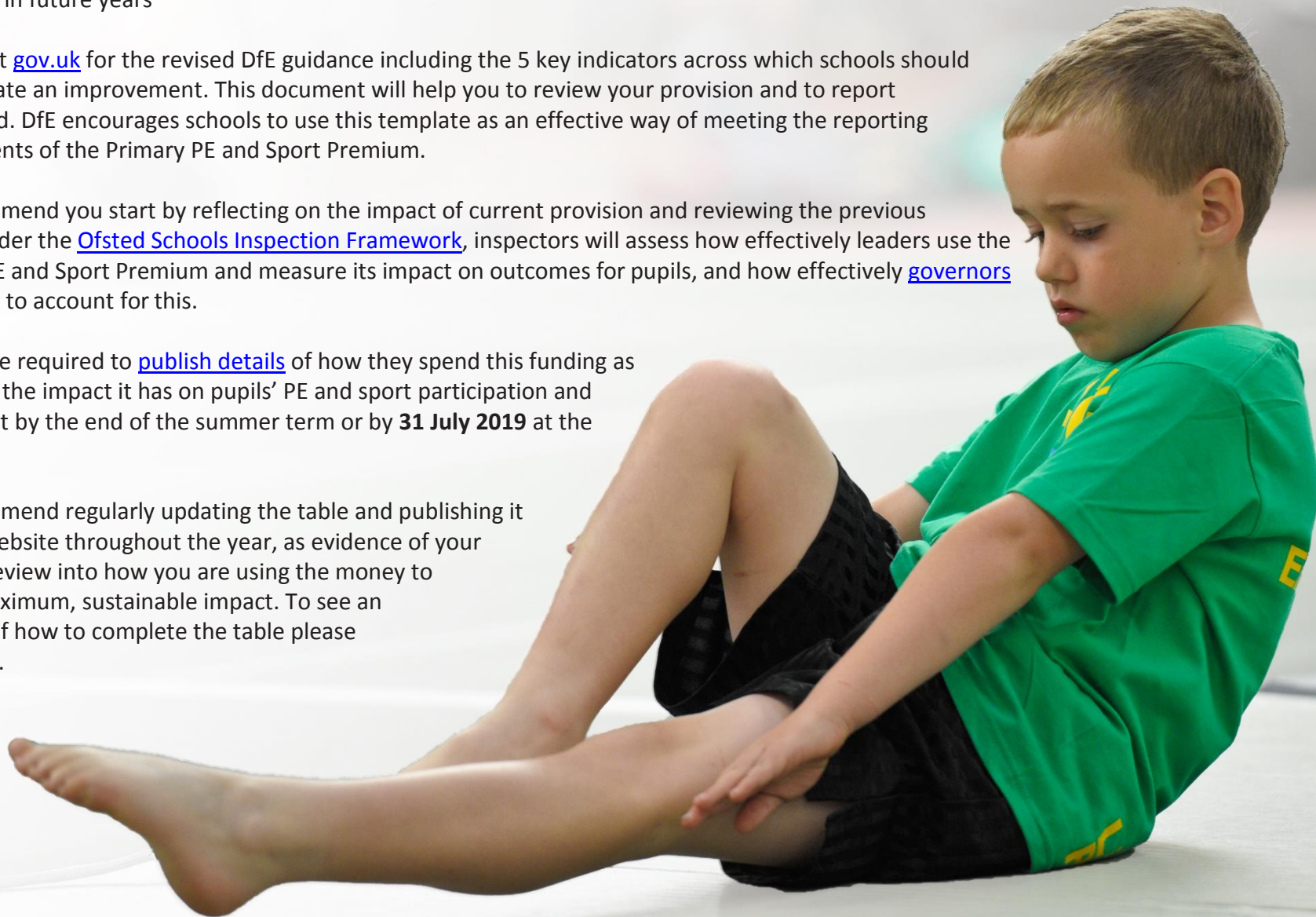
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Marfleet Primary uses has introduced fitness and health website 'Go Noodle' into everyday practise A quality curriculum map is in place for all to work from to ensure a wide coverage Marfleet Primary has established partnerships between both Archbishop Sentamu Academy(Local High School) and Hull Kingston Rovers (Professional Rugby Club) Marfleet Primary runs an active fit club that coincides with its breakfast club to enable children to start the day fresh and ready to learn. Marfleet Primary has highly skilled teachers and coaches that teach PE. Some of these qualifications include, FA level 2 coaching, British Handball level 1 and a wide range of athletics awards. A high proportion of Year 5 children at Marfleet Primary pass their cycling proficiency level 1 and 2. Marfleet Primary school has a robust swimming programme that means a high proportion of children leave the school able to swim 25 meters. 	<ul style="list-style-type: none"> Ensure that good practise is shared in PE across staff and in all partner schools and that continuous professional development is allocated and staff needs assessed Increase participation in school games events in order to achieve a bronze, silver or gold mark Increase the amount of high quality CPD for all staff

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	18/22 82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	18/22 82%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	18/22 82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE curriculum taught to whole school Each class takes part in GoNoodle activity and fitness website giving the children an extra 15minutes of activity everyday Work with Archbishop Sentamu Academy to provide extra opportunities for high quality P.E (Year 5/6) Work with Hull Kingston Rovers to give more physical activity with sessions based around Fundamentals of exercise and fitness. (KS1/2) Organised breakfast club 	<ul style="list-style-type: none"> To purchase PE equipment for core PE to engage children in physical activity. Teachers to play Go Noodle at either 9:00-9:15 or 9:15-9:30. Organise time and dates with Archbishop Organise time and dates with Hull Kingston Rovers Engage in more opportunities 	<ul style="list-style-type: none"> £3000 £0 £0 £0 £3000 	<ul style="list-style-type: none"> PE is taught to a higher level due to having newer equipment meaning children can be given the best opportunities to learn and develop. Children exposed to extra activity during the school day to help them become more active. Health benefits noted on children. Children have become more enthusiastic about P.E due to the wider offer given. Extra opportunity more high quality P.E Children have been had wider opportunities to enjoy health and fitness rather than particular sports Wider range of activity 	<ul style="list-style-type: none"> Keep new equipment organised and stored correctly, allowing easy access from PE cupboard. Broken equipment to be thrown away. Find new ways to keep children active with a wider range of activities Keep rolling programme for next year Contract Hull Kingston Rovers about continuing provision next year Develop skills of class

activities with specialist			offered	teachers and provide a wide range of opportunities
<ul style="list-style-type: none"> Organised lunchtime activities with specialist 	<ul style="list-style-type: none"> Engage in more opportunities 	<ul style="list-style-type: none"> £3000 	<ul style="list-style-type: none"> Wider range of activity offered 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Display boards to show evidence of PE and school sport. PE taught is varied in order to engage all pupils 	<ul style="list-style-type: none"> Extra boards in school to raise the profile of PE and sport for all visitors. Training and resources 	<ul style="list-style-type: none"> £0 £500 £1000 	<ul style="list-style-type: none"> Displays to be put up around the school moved to hall after construction Teachers upskilled and new resources sourced 	<ul style="list-style-type: none"> All display boards to be kept up to date with new things added regularly. New pictures to show what we have been up to. Ongoing continue development of all

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Release for staff to have CPD opportunities from Sports coach employed by Ebor Academy trust. Planning for PE clearly set out at the start of the year. PE staff to develop confidence and expertise in the delivery of PE to all pupils. Sports specialist to work alongside staff for CPD 	<ul style="list-style-type: none"> Coaching opportunities for all teaching staff with specialist sports coach. Plans monitored by the PE Lead. A coaching approach to PE developed and maintained across the school. Timetable of who, when & where. 	<ul style="list-style-type: none"> Cost of releasing staff £0 Cost of releasing staff £20 p/h 	<ul style="list-style-type: none"> Ebor Sports co-ordinator and coaches to work alongside Marfleet for CPD and sharing of good practise. Planning will be shared on the drive and shared with staff. Staff confidence improved. Staff confidence improved. 	<ul style="list-style-type: none"> Go to visit more practice from schools around Ebor Keep developing a wider more varied curriculum Develop rigors of assessment
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> The continuation to offer a wide range of activities both within and outside the curriculum in order to inspire all children Offering active games by Sports leaders at lunchtime so that children develop and learn basic skills to apply to a range of sports 	<ul style="list-style-type: none"> Involve external coaches to work alongside staff Children will be engaged in sport at a lunchtime. 	<ul style="list-style-type: none"> £0 Funding for sports coaches already budgeted for above. 	<ul style="list-style-type: none"> A wide range of clubs Children will enjoy a wide range of different sports. They will also be more active. 	<ul style="list-style-type: none"> Produce a clear timetable of all the activities that are going on. Develop competitions for new clubs

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Release staff and children to attend sporting events. School Sports day delivers a range of sporting opportunities Dedicate a proportion of the grant towards transport costs to/from competitions. 	<ul style="list-style-type: none"> Target less active children who would benefit from competitive sport Organise the day, making sure everyone knows what is happening. Contact local companies to source who has the best rates 	<ul style="list-style-type: none"> £1000 £0 Dependent on venue 	<ul style="list-style-type: none"> More sports events attended The whole school, and children's families getting to enjoy a school day devoted to the children keeping active. Range of sports competitions attended 	<ul style="list-style-type: none"> Targeted children for particular events Continue to organise and run sports day, providing children with the opportunity to take part in a whole school competitive event. Contact School Games organiser to enter more local events