

### **Vulnerable Children Procedures: Threshold of Need**

#### **October 2020**

All children have access to '**Universal Services**'. This means each child is attending school regularly and are receiving quality first teaching around the school personal development curriculum. They will have access to numerous resources to help express themselves emotionally and socially whilst also allowing personal development.

Any children who display behaviours or express themselves in a way which shows they require a higher level of support would be brought to the weekly Vulnerable Children's Meeting by the class teacher. Clear practical solutions will be offered during the meeting for the class teacher to try, following the '**Additional Support**'. These children will then be placed on the VCL tracker and monitored for a term. Support offered could be access to more 1:1 well-being time with classroom staff, in addition to the one hour per week full class provision. The class teacher will then hold a formal meeting with parents.

If a child who has had additional support does not make any progress or has another significant incident/change they would be stepped up to '**Targeted Support**'. At this point Pastoral Staff will organise with class teacher, parent and child a meeting to complete a Pastoral Passport and complete a Boxall assessment to set targets. Meetings will then take place termly to monitor and review progress. Internally the suggestions on the passports will be monitored through learning walks etc. to ensure consistency and ensure things are being followed. Any further concerns raised may lead to 1:1 emotional literacy time with Miss Cawkwell in the Treehouse provision.

Another branch of 'Targeted Support' is Family Support. This is when a child does not need direct work but the family are in need of pastoral support. Miss Hunt will lead on this in ensuring that the family have the appropriate agencies involved.

If the child does not progress within a term or has further serious concerns they may be stepped up to '**Specialist Services**'. If some progress is made they may step down to additional support. If a good level of progress is made the children may be signed off the VCL.

Children who are supported through the specialist services will receive 1:1/group work within the Treehouse provision with Miss Hunt. Internal family support will be offered if appropriate. At this point Miss Hunt will organise with class teacher, parent and child a meeting to complete a Pastoral Passport and a Boxall assessment would be completed with targets set. Families may also be signposted or referred to external agencies for support at this point. Meetings will then take place termly to monitor and review progress. Internally the suggestions on the passports will be monitored through learning walks etc. to ensure consistency and ensure things are being followed.

If behaviour/needs are deemed a risk, a part-time registration/PRU will be offered via a further PSP/PCP meeting. Within the additional PSP/PCP meeting a member of the schools SEN team will be invited to deem if the underlying concerns are a pastoral need or a SEN need. The school will also work in partnership with outside agencies. Any children who are registered with Children's Social Care will automatically be a part of the schools specialist services.

Progress is measured on the following areas:

- Academic targets met
- Pastoral targets met
- Half termly attendance
- CPOMs entries (emotional and behaviour)
- Internal monitoring and learning walks
- Boxall Assessments