



**Marfleet Primary Academy**

**Remote Education Provision: Information For Parents and carers**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

**The Remote Curriculum: What is taught to pupils at home?**

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| <b>What should my child expect from immediate remote education in the first day or two of pupils being sent home?</b>                              | <ul style="list-style-type: none"><li>• Following the school audit of ICT in the Autumn term the school is aware of which families have access to ICT and those that don't</li><li>• Every effort has been made to provide families with no ICT access some form of access</li><li>• Children will then have immediate access to learning via their online platform:</li><li>•</li></ul> <p>EYFS: Tapestry, Bloomz and email<br/>KS1: Bloomz and email<br/>KS2: Bloomz, email and Google classroom</p> <ul style="list-style-type: none"><li>• If not accessible - a place may be available in school.</li></ul> |
| <b>Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?</b> | <ul style="list-style-type: none"><li>• Immediate access to ongoing curriculum - mirroring the learning happening in school.</li><li>• All learning will be based on the national curriculum and our curriculum design.</li></ul>  |

**Remote teaching and study time each day**

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| <b>How long can I expect work set by the school to take my child each day?</b> | <ul style="list-style-type: none"><li>• A minimum of 3 hours of learning time will be expected each day for KS1 and EYFS and 4 hours for KS2.</li><li>• Learning time will, where possible, reflect the amount of core learning time in school.</li><li>• Timetables are clearly identified on each key stages learning platform each week</li><li>• Example timetable available on website</li></ul> |
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### Accessing remote education

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| <p><b>How will my child access any online remote education you are providing?</b></p>   | <ul style="list-style-type: none"> <li>Children will then have immediate access to learning via their online platform:</li> </ul> <p>EYFS: Tapestry, Bloomz and email<br/>KS1: Bloomz and email<br/>KS2: Bloomz, email and Google classroom</p> <ul style="list-style-type: none"> <li>Chromebooks will be provided for all KS2 children from year 3 - 6 if needed</li> </ul> <p>This is supplemented by online programmes made available to all children for things such as 'Bug Club', TT Rock stars, White Rose Maths etc.</p>   |
| <p><b>If my child does not have digital or online access at home, how will you support them to access remote education?</b></p> | <ul style="list-style-type: none"> <li>If a child/family does not have access to digital or online access, a place will be available in school.</li> <li>If a household has the internet but does not have a device school will provide you with one</li> <li>Paper packs if essential will mirror, as closely as possible, ongoing curriculum (based on the national curriculum).</li> <li>Weekly phone calls from teachers will monitor home learning is completed and therefore more can be provided if needed</li> <li>Children and families are monitored daily by staff and SLT to ensure they are accessing the full allocation and support offered where appropriate</li> </ul> |
| <p><b>How will my child be taught remotely?</b></p>   | <ul style="list-style-type: none"> <li>A mixture of independent and pre-recorded learning activities for all year groups</li> <li>Emailed resources, videos, Google slides used to share tasks.</li> <li>Help videos may be used within slides.</li> <li>Apps such as 'Bug Club' TTRockstars etc will be available for practise time.</li> <li>Pre recorded check ins and explanations given by teachers will be used to supplement learning.</li> <li>Learning provided will vary depending on the year group your child is in (see NS26 for in-depth breakdown).</li> </ul>   |

### Engagement and feedback

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| <b>What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?</b> | <ul style="list-style-type: none"> <li>• Children, if well, will be expected to complete all of the learning provided.</li> <li>• Parents of younger children may be needed to support with the completion of tasks.</li> <li>• Older children will require minimal adult support.</li> <li>• Learning set will where possible reflect the learning normally delivered in school and therefore children will be aware of how it works.</li> </ul> |
| <b>How will you check whether my child is engaging with their work and how will I be informed if there are concerns?</b>          | <ul style="list-style-type: none"> <li>• Online learning will be monitored daily and feedback will be provided on learning completed.</li> <li>• If 2 days worth of learning is missed a phone call will be made to review circumstances and recess accessibility/provisions.</li> <li>• Phone calls will be made weekly to monitor paper based learning.</li> </ul>  |
| <b>How will you assess my child's work and progress?</b>  | <ul style="list-style-type: none"> <li>• Ongoing assessment will be completed daily against the learning objectives set for each task (and feedback provided).</li> <li>• Children will be assessed against our progression of knowledge and skills objectives for wider curriculum learning.</li> </ul>  |

### Additional support for pupils with particular needs

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| <b>How will you work with me to help my child who needs additional support from adults at home to access remote education?</b> | <ul style="list-style-type: none"> <li>• All children on the school SEND register have been offered an in school place PT/ FT dependant on need</li> <li>• All children with an SEND are closely monitored and supported by the schools SEND team</li> <li>• SEND provisions are available for digital/online platforms.</li> <li>• Provisions include apps, extensions and add-ons which can be added remotely (by school).</li> </ul> |
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### Remote education for self-isolating pupils

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| <p><b>If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?</b></p> | <ul style="list-style-type: none"> <li>• All children who are home, if well, will get immediate access to high quality education based on the national curriculum.</li> <li>• All children, if well, are expected to complete the learning provided.</li> </ul> |
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### Parent Guides and Support Videos

- Parents/ carers guide to tapestry  
<https://tapestry.info/parents-carers.html>
- Bloomz a parent/ carers guide  
<https://www.youtube.com/watch?v=8ZMaPx8zMQg>
- Step by step guide to google classroom  
<https://www.nps.k12.nj.us/BEH/wp-content/uploads/sites/30/2020/03/2020-Parents-Guide-to-Google-Classroom.pdf>
- How to Join Google Classroom (Your child may already be within the classroom)  
[https://sites.google.com/vitalyork.com/vitalhelp/home-page#h.p\\_Y7Vy2KCLCPXu](https://sites.google.com/vitalyork.com/vitalhelp/home-page#h.p_Y7Vy2KCLCPXu)
- How to locate class materials  
<https://www.youtube.com/watch?v=yJPIHb8osYk&list=PLGr--YOXeDMZ4ilr5ptuSGmUuS3NOxPqu&index=9>
- How to leave a class comment  
[https://www.youtube.com/watch?v=o\\_gCpPlgxLk&list=PLGr--YOXeDMZ4ilr5ptuSGmUuS3NOxPqu&index=10](https://www.youtube.com/watch?v=o_gCpPlgxLk&list=PLGr--YOXeDMZ4ilr5ptuSGmUuS3NOxPqu&index=10)