

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>All staff aware of how P.E coverage is based across all year groups</p> <p>Detailed planning criteria using weekly objectives for each year group</p> <p>Assessment system established using SeeSaw as evidence</p> <p>All P.E being taught being taught by year group teachers enabling them to see a better overview of P.E</p> <p>Continuation of 'Go Noodle' work out across all classes everyday this has developed to link further with wellbeing</p> <p>Continuation of P.E even during Lockdowns and interactive work sent home</p> <p>Sports Day organised in bubbles still allowing children the opportunity to take part in a whole school activity</p> <p>Maintained links with academy sports staff</p>	<p>Increase the amount of 1-1 CPD to improve staff confidence of delivery</p> <p>Continue to ensure that good practise is shared in PE across staff and in all partner schools and that continuous professional development is allocated and staff needs assessed</p> <p>To continue to improve facilities and equipment to prove high quality P.E</p> <p>To offer a wider range of sporting activities and opportunities at sporting events.</p> <p>To ensure assessment in P.E is accurate and reliably assessed- continuation of SeeSaw use.</p> <p>Re-establish of after school and breakfast clubs by use external companies to help with delivery</p> <p>Re-establish swimming lessons over Key Stage 2</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

NO \* Delete as applicable

**Total amount carried forward from 2019/2020      £.....**

**+ Total amount for this academic year 2020/2021 £.....**

**= Total to be spent by 31st July 2021                      £.....**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	<p>Please note Year 6 top up swimming lessons did not take place due to COVID 19.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>25%</p> <p>Proposed swimming lessons cancelled due to COVID</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>25%</p> <p>Proposed swimming lessons cancelled due to COVID</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>25%</p> <p>Proposed swimming lessons cancelled due to COVID</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p> <p>Proposed swimming lessons cancelled due to COVID</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £ 17610		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Each class takes part in GoNoodle activity and fitness website giving the children an extra 15minutes of activity everyday	Teachers to play Go Noodle at either 9:00-9:15 or 9:15-9:30.	£0	Children exposed to extra activity during the school day to help them become more active. Health benefits noted on children.		Continuation and development. Look into daily mile challenges to run alongside
Provide equipment to ensure physical activity at break times – usual equipment being split due to Covid-19 restrictions.	Purchase a box of playtime equipment which encourages high levels of activity at break times for each class.	£1000	Enabled children to take part in more physical activities at break and lunchtimes. Re-introduction or a love of skipping and new skills developed from this.		Continue to use and maintain equipment encourage use at non play times.
Replenish and update PE resources	Update resources. Look at new resources needed to support the teaching and learning of some sports.	£1000	Children benefit from more equipment allowing them to use it more regularly		Maintain equipment make sure all staff are confident in using it.
Make sure all lessons are as physically	Staff meeting to make sure lessons	£0	Lesson objectives clear and give children the opportunity to show		Team teach when Covid allows

active as possible	are as active as possible		clear progression and development of skills	
PE curriculum taught to whole school	Ensure children have access to P.E lessons that cover a wide range of topics	£0	Children can take part in athletics, games, gymnastics, dance and outdoor and adventurous activities. Improved technical language in each subject area.	Look for further opportunities outside these subjects to offer additional learning.
Organised breakfast club activities with specialist, organised lunchtime activities with specialists and after school clubs	Engage in a wider range of opportunities	£5000	Children benefit from a wider range of sporting experiences and enable activity to take place throughout the school day	To be carried over to next year due to COVID restrictions
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To work with PE specialist at Ebor academy. Virtual meetings	Attend academy trust meetings	£1,000	Discuss relevant events and changes to PE. Attended PE co-ordinators hubs meetings	Continue to work with and develop.
Increase in the number of classes / pupils accessing organised festivals and competitions.	PE Lead to work with cluster schools when deciding festival programme.  PE Lead to produce a register of attendance at competitions and festivals ensuring a greater number of children have the opportunity to participate.	£1500 membership fee.  £1000 transport cost through the year	Unable to attend due to COVID restrictions	To start Autumn 2021

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Planning for PE clearly set out at the start of the year.	Plans monitored by the PE Lead.	£0	Planning will be shared on the drive and shared with staff.	Keep developing a wider more varied curriculum to run alongside existing P.E
PE staff to develop confidence and expertise in the delivery of PE to all pupils.	A coaching approach to PE developed and maintained across the school.	£0	Staff confidence improved.	
Release for staff to have CPD opportunities from Sports coach	Coaching opportunities for all teaching staff with specialist sports	£1000	Unable to take place due to COVID restrictions	Re-establishment of high quality CPD



employed by Ebor Academy trust.  Staff to train as a coach in specific Staff further develop coaching skills linked to specific sports and pupils benefit from specialist teaching.	coach.  Specialist coaches to come into school to coach classes. Each class to have opportunity to work alongside a coach to help further develop their skills.	£1000	Unable to take place due to COVID restrictions	To begin Autumn 1 2021
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Top-up swimming tuition offered to children in Y5 and Y6	In order to achieve 25m over and above the minimum requirements	£2000	Unable to take place due to COVID restrictions	To restart during autumn 1 2021



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Release staff and children to attend sporting events.	Target less active children who would benefit from competitive sport	£500	Cancelled due to COVID restrictions	Re-Establish next year
School Sports day delivers a range of sporting opportunities	Organise the day, making sure everyone knows what is happening.	£200	Exciting experience for children to take part in whole school activity	Next year if bubbles are not in operation- all school with parents/carers to attend
All pupils to take part in Team competition events and activities	Range of sports competitions attended	£500	Cancelled due to COVID restrictions	Re-Establish next year
Funding of transport to allow as many children as possible to attend as many different sports competitions as possible.	Allow children to take part in activities against other schools	£1500	Unable to take place due to COVID restrictions	Re-Establish next year

Signed off by	
Head Teacher:	C Frankish
Date:	July 2021
Subject Leader:	J Dear
Date:	July 2021

Governor:	V Wilkes
Date:	November 2021