

# **Marfleet Primary Academy**

## **Phonics and Reading Policy**

### **March 2021**

Policy approved by the Governing Body for  
Marfleet Primary Academy on:

**Date:**

**Signed:**

**Print:**

**Review Period:** Every 2 years

**Review Date:** March 2023

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### **Statement of Intent**

We aim to create a reading culture so that every child develops the skills to become a confident reader and develops a real love for reading

1. Our aim is that all children will learn to read as early as possible
2. Early reading is prioritised and all children in EYFS/Year 1/WT Year 2/WT Year 3 receive both small group and class phonics sessions. Phonics is taught from FS1 upwards
3. Parents are encouraged to foster a love of reading at home
4. Expectations are high throughout our school
5. Children are immersed in stories, poems, rhymes and non-fiction to encourage the love of reading
6. We build a home-school partnership

### **Implementation - Phonics**

1. Whole class phonics sessions take place daily in EYFS/KS1
2. Differentiated small group phonic sessions also take place in EYFS and KS1 /KS2 as necessary
3. The lowest 20% of each year group receive extra individual reading/phonics sessions with support staff
4. Phonics sounds are displayed in all classrooms
5. Children in EYFS/KS1/KS2 as necessary, read books with sounds that they have learned
6. Pupils are assessed and tracked half-termly on sounds learned, as well as phonic screens
7. We follow the RWI phonics scheme from FS2 onwards
8. FS1 are introduced to phonological awareness before they begin the Nursery RWI phonics
9. All staff in FS2, KS1, lower KS2 have received RWI training

### **Implementation - Reading**

1. Guided reading sessions take place daily in KS2 and Year 2, with quality books chosen from a range of authors, including the Take One Book website
2. Year 1 have daily phonic sessions as well as guided reading sessions
3. Staff read quality texts to their class at the end of every day
4. All children are expected to read at home at least 3 times per week
5. Class home reading charts record the number of times each child has read/their record book has been signed by an adult at home
6. Children in KS2 choose their class reader from selected year group books at their target level
7. Books are changed daily/as necessary
8. Children are encouraged to develop a love of reading through-class/home readers, Reading for Real Books, Take one Book, listening to staff reading daily, use of the school library, author visits
9. Book/topic areas are inviting/comfortable areas to read
10. Quiet reading time takes place in every class Year1-Year 6 daily
11. Story time sessions with the librarians are planned, as well as assemblies focussed on reading for pleasure
12. All classes have a visit to the library yearly
13. Fluency and accuracy is assessed and developed
14. Words of the day/vocabulary walls are displayed in each classroom
15. Author visits take place at least once a year