

Literacy Long Term Plan

Useful links:

Recommended book lists for each year group

https://drive.google.com/open?id=1huMK0DA_-l04a2hZuMybiYQc_Fqrk6X0

www.booksfortopics.com.

Marfleet's Take One Book lists

https://docs.google.com/document/d/1im_P-1Y-R8l1E0jsD7JixhnNCryr5sf9FJGwfbKrRak/edit

EYFS						
Topic	Traditional Tales	Celebrations	Winter	Down on the farm	People who help us	Superheroes
Texts/ Stimulus	The Enormous Turnip Jack and the Beanstalk The Gingerbread Man Hansel and Gretel	The Christmas Story Peppa Pig: Peppa's Diwali Remember Remember the Fifth of November- Deborah Webb Mog's	The Littlest Yak by Lu Fraser One Snowy Night by Nick Butterworth Goodbye Autumn, Hello Winter by Kenard Pak	Who's on the farm by Julia Donaldson On the farm by Axel Schleffler Spot goes to the Farm by Eric Hill Touch and Learn Farm by Becky	People who help us by John wood Doctor by Lucy George Police Officer by Lucy George Firefighter by Lucy George	DC Super Friends 5-minute stories by Random House The Big Book of Superhero Bedtime Stories by Noah Smith My First Book of Superheroes by Morris Katz

	<p>Library loans: Story sacks: Goldilocks and the three bears</p> <p>The Gingerbread Man</p> <p>The Three Little Pigs</p> <p>Little Red Riding Hood</p>	<p>Birthday-Judith Kerr</p> <p>The Little Ghost who didn't like to be scary-Isla Wynter</p>	<p>Library loans: Story sacks: Solo the Penguin</p> <p>Farmer Duck</p> <p>Weather topic books - 30</p> <p>Hot and Cold topic books - 25</p> <p>Rainy Days Resource Box</p> <p>Polar Lands Resource Box</p>	<p>Davies</p>	<p>Library loans: Story sacks: Nursery rhymes</p> <p>Good night spaceman</p> <p>People who help us topic books - 30</p> <p>Superheroes topic books - 30</p> <p>Superheroes Resource Box</p> <p>People who help us Resource Box</p>	
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Year 1			
Topic	Fantasy and fairytales	Where did the dinosaurs go?	Where did the pirates sail to?

<p>Writing</p> <p><i>(Entertain : story Descripti on Poetry Inform: recount Letter instructio n)</i></p>	<p>Independent writing opportunities</p> <p>Letter formation daily</p> <p>Two-week units, leading to Big Writes:</p> <ul style="list-style-type: none"> • Story: Escaping from the forest • Description: What is behind the door? • Instructions: How to make a sandwich • Leaflet: How to take care of a pet • Recount: The Three Little Pigs • Sequencing and retelling traditional tales • Poetry-linked to a fairytale 	<p>SPAG:</p> <p>CVC words</p> <p>Capital letters</p> <p>Full stops</p>	<p>Independent writing opportunities</p> <p>Letter formation daily</p> <p>Two-week units, leading to Big Writes:</p> <ul style="list-style-type: none"> • Fact file about dinosaurs • Recount about a dinosaur hunt • A missing poster - describe Marfleet bear • A setting description • A character description • Retell a story • Write own story 	<p>SPAG:</p> <p>CVCC words</p> <p>Capital letters</p> <p>Full stops</p> <p>Adjectives</p> <p>Common exception words</p> <p>Conjunctions - and</p> <p>Questions</p>	<p>Independent writing opportunities</p> <p>Letter formation daily</p> <p>Two-week units, leading to Big Writes:</p> <ul style="list-style-type: none"> • Postcard from a different country • Report: Polar bears • Letter: Throwing rubbish into the sea • Setting description; Own island • Narrative: Plan and write a pirate story • Narrative: Write the ending of a story 	<p>SPAG:</p> <p>Capital letters</p> <p>Full stops</p> <p>Adjectives</p> <p>Common exception words</p> <p>Past and present tense</p> <p>Conjunctions - and</p> <p>Questions</p> <p>Add s or es to make plurals</p> <p>Prefixes eg un</p>
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	Literacy Shed stimulus: <ul style="list-style-type: none">The Little Shoemaker https://www.literacyshed.com/littleshoemaker.html		Literacy shed stimulus: <ul style="list-style-type: none">The Ugly Sharkling https://www.literacyshed.com/uglysharkling.html		Literacy Shed stimulus: <ul style="list-style-type: none">Little boat https://www.literacyshed.com/little-boat.html	
Texts-Stimulus for writing	Fiction: Goldilocks and the Three Bears Little Red Riding Hood The Three Little Pigs The True story of the three little pigs The three little wolves and the big bad pigs The Elves and the Shoemaker Non-fiction: Everyday Materials-Peter Riley How things work:Materials-Anna Claybourne	Fiction: Dear Dinosaur by Chae Strathie The dinosaur that pooped a planet! By Tom Fletcher The dinosaur department store by Richard Merritt Stomp, Chomp, Big Roars! Here come the Dinosaurs! By Nick Sharratt Non-fiction: First facts dinosaurs by DK My book of deadly dinosaurs by Emily Bruce Hello, dinosaurs! By Sam Boughton			Fiction: Pirate Pete and his Smelly Feet by Lucy Rowland Pirates Love Underpants by Claire Freedman The Pirates Next Door by Jonny Duddle The Treasure of Pirate Frank by Mai Peet Non-fiction: Pirates:45 Magnetic Pieces by Ines Adam This Book is a 3D Pirate Ship by Igloo Books Meet the Pirates by James Davies	
Texts-Reading	Library loans: Fairytale Resource box The Three Little Pigs story sack Fairytale topic books-30 The Queen’s Knickers - Nicholas Allan-set of 30	Library loans: Dinosaurs Resource Box Dinosaurs topic books - 30 Saturday Night at the Dinosaur Stomp class read - set of 30			Library loans: Pirates KS1 Resource Box Pirates topic books - 30 Percy the Park Keeper - The Treasure Hunt class read - set of 30	

	<p>Take One Book: Good Little Wolf - Nadia Shireen https://www.takeonebook.org/book/good-little-wolf/</p> <p>The Last Wolf - Mini Grey https://www.takeonebook.org/book/the-last-wolf/</p>	<p>Take One Book: Look what I found in the woods - National Trust https://www.takeonebook.org/book/national-trust-look-what-i-found-in-the-woods/</p> <p>Wild - Emily Hughes https://www.takeonebook.org/book/wild/</p>	<p>Take One Book: How to find gold - Viviane Schwartz https://www.takeonebook.org/book/how-to-find-gold/</p> <p>Grandma Bird - Benji Davies https://www.takeonebook.org/book/grandma-bird/</p>
Poetry	<p>Fairytale Poems - Clare Bevan - book purchased</p>	<p>Dinosaur Poems by Korky Paul - book purchased</p>	<p>I want to be a pirate - Jojoba Mansell https://www.poemhunter.com/poem/i-want-to-be-a-pirate-a-poem-for-children/</p>

Year 2

Topic	What is the magic of nature?		What was Marfleet like 100 years ago?		Why do we love to be beside the seaside?	
Writing <i>Entertain: story, description, poetry</i> <i>Inform: recount, letter, instructions</i>	Independent writing opportunities Correct letter formation Joined-up handwriting daily Two-week units, leading to Big Writes: <ul style="list-style-type: none"> Letter: Explaining food chains to parents Report: Animals and the habitats they live in Fact file: Nature Description: The opening to a story "In the forest" Story: Adventure in the Forest" Instructions: How 	SPAG: Capital letters and full stops Different sentence types-statements, commands, questions Exclamation marks to show emotion Adjectives Conjunctions- and, but, because Spelling- common exception words	Independent writing opportunities Joined-up handwriting 3 times per week Two-week units, leading to Big Writes: <ul style="list-style-type: none"> Fact file: Events in Victorian times Recount: Local area Information leaflet: Materials in Victorian times Setting description: Victorian street scene Diary entry: A Victorian school child 	SPAG: Different sentence types-statements, commands, questions Exclamation marks to show emotion Past and present tense Conjunctions- or, if, that, when Adverbs Spelling- common exception words	Independent writing opportunities Joined-up handwriting 2 times per week Two-week units, leading to Big Writes: <ul style="list-style-type: none"> Fact file: Continents and oceans Report: Animal's habitats and food chains Persuasive letter: Persuading parents to take them to Bridlington Description of a setting: For a seaside story 	SPAG: Different sentence types-statements, commands, questions Exclamation marks to show emotion Uses phonic knowledge to spell most words correctly Spelling- common exception words Suffixes-ly, ful, es, s, ment, less, ness Contractions

	<p>to grow cress</p> <ul style="list-style-type: none">• Poetry-The Seed <p>Literacy Shed stimulus:</p> <ul style="list-style-type: none">• The Book of Butterflies-Michael Leunig <p>https://www.literacyshed.com/butterflies.html</p>		<ul style="list-style-type: none">• Retelling a story• Continue a story <p>Literacy Shed stimulus:</p> <ul style="list-style-type: none">• The Victorian Diaries <p>https://www.literacyshed.com/schooldays.html</p>		<ul style="list-style-type: none">• Narrative: Planning and writing a seaside adventure story• Narrative: Write the ending of a story <p>Literacy Shed stimulus:</p> <ul style="list-style-type: none">• Bubbles <p>https://www.literacyshed.com/bubbles.html</p>	
<p>Texts-Stimulus for writing</p>	<p>Fiction:</p> <p>Owl Babies-Martin Waddell Grandma’s Garden- The Tiny Seed-Eric Carle Where is my home? Habitats-Lucy Parrianen Fantastic Mr Fox-Roald Dahl A Tadpole’s Promise-Jeanne Willis</p> <p>Non-fiction:</p> <p>The Magic and Mystery of Trees-RHS Living Habitats-Jon Richards A Seed in Need-Sam Godwin</p>	<p>Fiction:</p> <p>The Story of Queen Victoria by Kate Hubbard Max and Katie’s Victorian Adventure by Samantha Metcalf</p> <p>Non-fiction:</p> <p>You wouldn’t want to be a Victorian child by David Antram 100 Facts Victorian Britain by Jeremy Smith Queen Victoria by V&A</p>	<p>Fiction:</p> <p>Lily the Limpet gets lost by Emma Rosen Seaside Stroll by Charles Trevino The Seaside Puppy by Holly Webb The Yogi Bairns’ Seaside Cleanup by Kirsty Doig</p> <p>Non-fiction:</p> <p>National Trust: Who’s hiding at the Seaside? By Katharine McEwan National Trust: What you see at the Seaside by Sebastian Braun RSPB First Book of Seashore by Derek Niemann Seaside Holidays Then and Now by Clare Hibbert</p>			
<p>Texts-Reading</p>						

	<p>Library loans: The Owl who was afraid of the dark-Jill Tomlinson-set of 30 class reads Nature Resource Box Nature/habitat/food chain topic books-30</p> <p>Take One Book: The Rhythm of the Rain-Grahame Baker-Smith https://www.takeonebook.org/book/the-rhythm-of-the-rain/</p> <p>LOTS The Diversity on Earth-Nicola Davies https://www.takeonebook.org/book/lots-the-diversity-of-life-on-earth/</p> <p>Moth-Isabel Thomas https://www.takeonebook.org/book/moth/</p>	<p>Library loans: Fantastic Mr Fox - Roald Dahl - set of 30 class reads Victorians/Materials topic books - 30 Victorians Resource Box</p> <p>Take One Book: Ice Bear - Nicola Davies https://www.takeonebook.org/book/ice-bear/</p> <p>The Glassmaker's Daughter - Dianne Hofmeyr https://www.takeonebook.org/book/glassmakers-daughter/</p> <p>Where do clothes come from? - Chris Butterworth https://www.takeonebook.org/book/where-do-clothes-come-from/</p>	<p>Library loans: Winnie at the Seaside - Valerie Thomas - set of 30 class reads Seaside topic books - 30 Seashore Resource Box</p> <p>Take One Book: Ossiri and the Bala Mengro - Richard O'Neill https://www.takeonebook.org/book/ossiri-and-the-bala-mengro/</p> <p>Message from the Moon - Hilda Offen https://www.takeonebook.org/book/ossiri-and-the-bala-mengro/ https://www.takeonebook.org/book/message-from-the-moon/</p>
Poetry	<p>Leaves-Elsie N. Brady https://dltk-holidays.com/fall/mbrady.htm</p> <p>Four Seasons-C. F. Alexander https://dltk-holidays.com/spring/poem/m-4seasons.htm</p>	<p>Brickyard Boy file:///media/fuse/drivefs-2b932164995311918822d04e68801d40/root/ks23-victorian-children-at-work-poetry-activity%20(3).pdf</p> <p>The Walrus and the Carpenter https://www.poetryfoundation.org/poems/43914/the-walrus-and-the-carpenter-56d222cbc80a9</p>	<p>Beach Treasure - Kristen Martin http://kristinmartin.net/?page_id=278</p> <p>Sandy beaches - Morgan Swain https://www.poetryinnature.com/poems/nature/beach/</p>

Year 3

Topic	Rainforests		The Stone Age		France	
Writing <i>Entertain: Narrative, description, poetry</i> <i>Inform: recount, explanation, biography, newspaper</i> <i>Persuade: advert, letter, poster</i>	Joined-up handwriting 3 times per week Writing in paragraphs Using headings and sub-headings Two-week units, leading to Big Writes: <ul style="list-style-type: none"> Factfile: Africa Newspaper report: Deforestation Information Text: Brazil! Narrative: setting description-In the rainforest Narrative: Story - Adventure in the 	SPAG: Subordinating conjunctions-when, before, after, while Coordinating conjunctions-and, but, or Commas for lists Suffixes-ly, ment, ness, ful, less Spell year 3/4 words	Joined-up handwriting 3 times per week Writing in paragraphs Using headings and sub-headings Two-week units, leading to Big Writes: <ul style="list-style-type: none"> Factfile: The Stone Age Newspaper report: Living in the Stone Age Scientific experiment Setting description from the Stone Age Narrative: A 	SPAG: Subordinating conjunctions-when, before, after, while Coordinating conjunctions-and, but, or Inverted commas for speech Apostrophes for possession and omission Adverbs and prepositions to start writing Present perfect tense Spell year 3/4 words	Joined-up handwriting weekly Writing in paragraphs Using headings and sub-headings Two-week units, leading to Big Writes: <ul style="list-style-type: none"> Factfile: France Science report Setting description: Paris Narrative: Escape to France Persuasive letter to parents Biography: 	SPAG: Inverted commas for speech Apostrophes for possession and omission Adverbs and prepositions to start writing Present perfect tense Spell year 3/4 words

	<p>rainforest</p> <ul style="list-style-type: none"> Letter: Persuade teacher to let the class have a chocolate tasting day <p>Literacy Shed stimulus: Ride of Passage https://www.literacyshed.com/the-other-cultures-shed.html</p> <p>Film stimulus: Save Forest https://www.youtube.com/watch?v=y7yvxdCU9Cg</p>		<p>Stone Age Journey</p> <ul style="list-style-type: none"> Diary entry: A Stone Age child <p>Literacy Shed stimulus: Stone Age School https://www.youtube.com/watch?v=3S50zPi3L24</p>	Spell year 3/4 words	<p>French artist</p> <ul style="list-style-type: none"> Poetry <p>Literacy Shed stimulus: Oktapodi https://www.literacyshed.com/oktapodi.html</p>	
<p>Texts- Stimulus for writing</p>	<p>Fiction: Buddy's Rainforest Rescue-Ellie Jackson Yara's Tawari Tree-Yossi Lapid The Great Kapok Tree-Lynne Cherry</p> <p>Non-fiction: Rainforests: Explore my World-Marfe Ferguson Delano Amazon-DKBrazil (The Land and the People)-Susie Brooks</p>	<p>Fiction: Stone Age Boy by Satoshi Kitamura 24 Hours in the Stone Age by LaCook Stone Age Tales by Terry Deary</p> <p>Non-fiction: Stone Age by Klint Janulis The Stone age and Skara Brae by Ben Hubbard Stone Age Bone Age! By Mick Manning</p>	<p>Fiction: A Lion in Paris by Beatrice Alemagna Everybody Bonjours! By Leslie Kimmelman Am I small? By Philipp Winterberg</p> <p>Non-fiction: France for kids by Baby Professor A Walk in Paris by Salvatore Rubbino Pop-up Paris by Lonely Planet Paris by Extraordinary Publishing</p>			
<p>Texts- Reading</p>	<p>Library loans: The Jungle Book (easy version)-set of 30 class reads</p>	<p>Library loans: Stone Age Rampage - Chris Blake - set of 30 class reads</p>	<p>Library loans: Around the World in 80 Days (easy version) - Jules Verne - set of 30 class</p>			

	<p>Rainforests Resource Box Rainforest Topic Books-30</p> <p>Take One Book: The Pebble in my pocket-Meredith Hooper https://www.takeonebook.org/book/pebble-in-my-pocket/</p> <p>Captain Cat-Inga Moore https://www.takeonebook.org/book/captain-cat/</p>	<p>Rocks and Fossils Resource Box Stone Age Topic Books - 30</p> <p>Take One Book: The Secrets of Stonehenge - Mick Manning https://www.takeonebook.org/book/the-secrets-of-stonehenge/</p> <p>The Steadfast Tin Soldier - Hans Christian Anderson https://www.takeonebook.org/book/steadfast-tin-soldier/</p>	<p>reads Lights and Forces Resource Box France Topic Books - 30</p> <p>Take One Book: Who's Afraid of the Big Bad Book? By Lauren Child https://www.takeonebook.org/book/who-s-afraid-of-the-big-bad-book/</p> <p>Moon Juice by Kate Wakeling https://www.takeonebook.org/book/moon-juice/</p>
Poetry	<p>Rain forests by Jackie Cox https://www.pinterest.co.uk/pin/rainforest-poem--343329171564169896/</p>	<p>I was born in the Stone Age - Michael Rosen https://www.youtube.com/watch?v=tq3Q85aA_0k</p>	<p>La chanson des couleurs https://www.twinkl.co.uk/resource/fr-l-004-la-chanson-des-couleurs-nursery-rhyme-powerpoint-french</p>

Year 4

Topic	Water		Romans		Bright Lights, Big City (London)	
Writing <i>Entertain: Narrative, description, poetry</i> <i>Inform: recount, explanation, biography, newspaper</i> <i>Persuade: advert, letter, poster</i>	Joined-up handwriting weekly Develop detail and description in writing Two-week units, leading to Big Writes: <ul style="list-style-type: none"> Fact file-Marine Creatures Newspaper report-York floods Scientific report-What happens to water? Description-of a setting Narrative-the story of a droplet Diary entry-a Titanic survivor 	SPAG: Simple sentences Compound sentences Complex sentences Inverted commas (speech marks) Apostrophes for omission and possession Noun phrases Adverbs Prepositions A range of sentence	Joined-up handwriting weekly Develop detail and description in writing Two-week units, leading to Big Writes: <ul style="list-style-type: none"> Fact file: Who were the Romans? Information leaflet: The Roman Army Newspaper report: The Romans in Britain Setting description: A Roman army camp Narrative: Roman Adventure Diary writing: The day of a Roman 	SPAG: Simple, compound, complex sentences Conjunctions -even though, although Uses 's and s' correctly for possession Inverted commas Fronted adverbials Marks fronted adverbials with a comma Spell Y3/4	Joined-up handwriting weekly Develop detail and description in writing Two-week units, leading to Big Writes: <ul style="list-style-type: none"> Fact file: London Scientific report: Circuits Newspaper article: The West End Setting description: London Narrative: Journey through the artwork Persuasive poster: Come to London 	SPAG: Careful vocabulary choices Modal verbs Simple, compound, complex sentences Adverbs, prepositional and noun phrases for effect Spell Y3/4 words

	<p>Literacy Shed stimulus: Contre Temps https://www.literacyshed.com/tabula-rasa.html</p> <p>Zahra https://www.literacyshed.com/the-other-cultures-shed.html</p>	types Spell Y3/4 words	child Literacy Shed stimulus: Dum Spiro https://www.literacyshed.com/dumspiro.html	words	Literacy Shed stimulus: Pudding Lane https://www.literacyshed.com/puddinglane.html	
<p>Texts- Stimulus for writing</p> <p>Texts- Reading</p>	<p>Fiction: This Morning I met a whale-Michael Morpurgo All the Water in the World-George Ella-Lyon River Story-Meredith Hooper Flood-Alvaro F. Villa</p> <p>Non-fiction: A Drop in the ocean: A Story of Water-Jacqui Bailey Knowledge Encyclopaedia Ocean! Our Watery World as you've never seen it before-DK</p> <p>Library loans: This morning I met a whale-Michael Morpurgo-set of 30 class reads Water Resource Box Water Topic Books-30</p> <p>Take One Book: The Tear Thief-Carol Ann Duffy &</p>	<p>Fiction: Roman Invasion by Jim Elvidge Roman Myths by Eric Freeberg</p> <p>Non-fiction: Romans in Britain by NG Ancient Romans by Joshua George Roman Empire 1 by Dinobib Publishing</p> <p>Library loans: Roman Invasion - Jim Elvidge - set of 30 class reads Romans KS2 Resource Box Stone Age Topic Books - 30</p> <p>Take One Book: White Fox - Jackie Morris</p>	<p>Fiction: Daisy and the Trouble with London by Kes Gray Boy in the Tower by Polly Yo-Hen</p> <p>Non-fiction: Kids' Travel Guide:London by Sarah-Jane Williams Explore! A Kid's Guide to London by Jo Foster Where is the Tower of London? By Janet B. Pascal</p> <p>Library loans: Oliver Twist (easy edition) - Gill Tavner - set of 30 class reads London KS2 Resource Box London Topic Books - 30</p> <p>Take One Book: King of the Sky - Nicola Davies</p>			

	<p>Nicoletta Ceccoli https://www.takeonebook.org/book/the-tear-thief/</p> <p>The Story of the Blue Planet-Andri Snaer Magnason https://www.takeonebook.org/book/the-story-of-the-blue-planet</p>	<p>https://www.takeonebook.org/book/the-white-fox/</p> <p>Gut Garden - Katie Brosnan https://www.takeonebook.org/book/the-white-fox/</p>	<p>https://www.takeonebook.org/book/king-of-the-sky/</p> <p>Charging About: The Story of Electricity - Jacqui Bailey https://www.takeonebook.org/book/charging-about-the-story-of-electricity</p>
Poetry	<p>I am Water-Scholastic https://resource-bank.scholastic.co.uk/resources/255302</p>	<p>The Romans in Britain - Judith Nicholls https://childrens.poetryarchive.org/poem/the-romans-in-britain/</p>	<p>I'd like to meet an alien - Kenn Nesbitt https://www.poetry4kids.com/poems/id-like-to-meet-an-alien/</p>

Year 5			
Topic	The universe we live in	Were the Vikings always vicious?	Greece

<p>Writing</p> <p><i>Entertain: Narrative, description, poetry</i> <i>Inform: report, biography, newspaper</i> <i>Persuade: advert, letter, poster</i> <i>Discuss: Argument, newspaper, review</i></p>	<p>Joined handwriting weekly</p> <p>Make links within and between paragraphs</p> <p>Uses carefully selected vocabulary which reflects audience and purpose</p> <p>Two-week units, leading to Big Writes:</p> <ul style="list-style-type: none"> • Fact file-What is the world made out of? • Newspaper report-How do materials disappear? • Persuasion-It is safe to fly to space • Description-of a setting • Narrative-Journey to the Moon • Persuasive letter-to parents/carers 	<p>SPAG:</p> <p>Simple, complex, compound sentences</p> <p>Fronted adverbials</p> <p>Pronouns and noun phrases to avoid repetition</p> <p>Range of sentence openers: adjective, noun, adverb,verb</p> <p>Noun phrases</p> <p>Apostrophes for possession and contraction</p> <p>Inverted commas for speech set out correctly</p>	<p>Joined handwriting weekly</p> <p>Make links within and between paragraphs</p> <p>Uses carefully selected vocabulary which reflects audience and purpose</p> <p>Two-week units, leading to Big Writes:</p> <ul style="list-style-type: none"> • Fact file - main events in Viking times • Information leaflet - Viking gods • Scientific report - living things and their habitats • Setting description - Viking scene • Short narrative - set on a Viking longboat • Diary entry - a day in the life of a Viking warrior 	<p>SPAG:</p> <p>Range of sentence openers: adjective, noun, adverb,verb</p> <p>Adverbial phrases</p> <p>Prepositional phrases</p> <p>Apostrophes for possession and contraction</p> <p>Inverted commas for speech set out correctly</p> <p>Commas to mark clauses</p> <p>Spell Y5/6 words</p>	<p>Joined handwriting weekly</p> <p>Make links within and between paragraphs</p> <p>Uses carefully selected vocabulary which reflects audience and purpose</p> <p>Two-week units, leading to Big Writes:</p> <ul style="list-style-type: none"> • Fact file - Ancient Greece • Report-scientific experiment • Newspaper freeport-Greek gods • Setting description-Greece • Biography-Greek sculptor • Poetry-Greek gods 	<p>SPAG:</p> <p>Range of sentence openers: adjective, noun, adverb,verb</p> <p>Adverbial phrases</p> <p>Prepositional phrases</p> <p>Apostrophes for possession and contraction</p> <p>Inverted commas for speech set out correctly</p> <p>Dash</p> <p>Parenthesis</p> <p>Colons, semi colons, hyphens</p> <p>Spell Y5/6</p>
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	Greenling-Levi Pinfold https://www.takeonebook.org/book/greenling/	The Unforgotten Coat https://www.takeonebook.org/book/the-unforgotten-coat/	William Shakespeare by Mick Manning https://www.takeonebook.org/book/william-shakespeare-scenes-from-the-life-of-the-worlds-greatest-writer/
Poetry	The Planet Mars - William Allen White https://rainydaypoems.com/poems-for-kids/space-poems/the-planet-mars-william-allen-white/	History of Vikings Paul Perro http://www.history-for-kids.com/history-of-vikings.html	Clever Greeks http://www.history-for-kids.com/ancient-greece-for-kids.html

Year 6						
Topic	South America		World War 2		Journeys	
Writing <i>Entertain: Narrative, description, poetry</i> <i>Inform: report, biography, newspaper</i> <i>Persuade: advert, letter, poster</i> <i>Discuss: Argument, newspaper, review</i>	Legible, fluent, joined handwriting Makes joins across sentences and paragraphs Creates an atmosphere	SPAG: Coordinating and subordinating conjunctions Adverbials Adverb, pronoun, prepositional, noun phrases Modal verbs used	Legible, fluent, joined handwriting Creates an atmosphere Short sentences for impact Alters the structure of sentences and writes in a formal style Uses a range of devices to join sentences and paragraphs	SPAG: Embedded clause sentences Main and subordinate clause sentences Adverb, pronoun, prepositional, noun phrases	Legible, fluent, joined handwriting Creates an atmosphere Alters the structure of sentences and writes in a formal style Uses a range of devices to join sentences and paragraphs	SPAG: Adverb, pronoun, prepositional, noun phrases Embedded clause sentences Commas for clause Parenthesis (brackets)

	<p>appropriately (could, can, would, if)</p> <p>Inverted commas</p> <p>Commas for clause</p> <p>Parenthesis (brackets)</p> <p>Semi-colons, colons, dashes, hyphens</p> <p>Spell Y5/6 words</p>	<p>Two-week units, leading to Big Writes:</p> <ul style="list-style-type: none"> • Base line Independent write - narrative use The Tunnel. • Non-chron report- features of South America • Biography - Charles Darwin • Travel advert - persuade to visit the Galapagos Islands. • Narrative - encounter with a jaguar. 	<p>Two-week units, leading to Big Writes:</p> <ul style="list-style-type: none"> • Information text: WW2 key events • Scientific report: Electricity and circuits • Explanation - How a Torch works. • Short narrative: Takes place in a WW2 city that is being bombed • Newspaper report - Hull daily Mail - the bombing in Hull. • Letters home as an evacuee • Entertain- Diary from Friends or Foe • Inform - balanced argument from 	<p>Commas for clause</p> <p>Parenthesis (brackets)</p> <p>Semi-colons, colons, dashes, hyphens</p> <p>Spell Y5/6 words</p>	<p>Manipulates grammar and vocabulary to achieve the correct level of formality</p> <p>Two-week units, leading to Big Writes:</p> <ul style="list-style-type: none"> • Fact file: The land around us • Scientific non narrative - How to keep your heart healthy. • Narrative - diary entries as explorers • Persuasive writing - tourist brochures. • Setting description - The Dreamgiver • Short narrative 	<p>Semi-colons, colons, dashes, hyphens</p> <p>Spell Y5/6 words</p>
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	<p>Library loans: The Explorer - Katherine Rundell - class read. South America Topic Books - 30 The Boy who met a Whale - class read - set of 30</p> <p>Take One Book: A Story like the Wind - Gill Lewis https://www.takeonebook.org/book/a-story-like-the-a-wind/</p> <p>On the Origin of the Species - Sabina Radeva https://www.takeonebook.org/book/on-the-origin-of-species/</p>		<p>Library loans: WW2 Topic Books-30 WW2 Project Box Hull-The Blitz project box</p> <p>When the Sky Falls - Phil Earle - set of 30 class reads</p> <p>Take One Book: Rose Blanche https://www.takeonebook.org/book/rose-blanche/</p> <p>Clockwork by Philip Pullman https://www.takeonebook.org/book/clockwork/</p>		<p>Jen Green</p> <p>Library loans: Journeys Topic Books - 30 Journey to Jo-burg-set of 30 class reads Arctic Hero (story of Matthew Henson)-set of 30 class reads Floodland – Marcus Sedgewick - set of 30 class reads</p> <p>Take One Book: The Savage by David Almond https://www.takeonebook.org/book/the-savage/</p> <p>Shackleton's Journey</p>	
Poetry	Joseph Coelho's poetry		<p>What are we fighting for? (Macmillan Poetry):New Poems About War-Nicola L. Robinson</p>		<p>New and Collected Poems by Carol Ann Duffy https://www.takeonebook.org/book/new-and-collected-poems-for-children/</p>	

