

# Evidencing the impact of the Primary PE and sport premium Marfleet Primary Academy



Commissioned by



Department  
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Total amount allocated for 2021/22	£17580
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17580

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	<b>Yes</b>  <b>All safe rescue</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	3/24 88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	3/24 88%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	3/24 88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A

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Academic Year:	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			32%	
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding Allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Make sure all lessons are as physically active as possible	Work with Tigers Trust to ensure CPD helps the development of teachers skills	£2,000	Lesson objectives clear and give children the opportunity to show clear progression and development of skills	Continue and develop partnership offer CPD based around assessment
Each class takes part in GoNoodle activity and fitness website giving the children an extra 15 minutes of activity everyday.	Teachers play Go Noodle at either 9:00-9:15 or 9:15-9:30.	£0	Children are exposed to extra activity during the school day to help them become more active. Health benefits noted on children.	Continuation and development look at how mindfulness can develop this.
Provide equipment to ensure physical activity at break times.	Purchase a box of playtime equipment which encourages high levels of activity at break times for each class.	£1,000	Enabled children to take part in more physical activities at break and lunchtimes.	Continuing to use and maintain equipment encourages use at non play times.
	Update resources. Look at new	£1,000	Children benefit from more	Maintain equipment and

Replenish and update PE resources.	resources needed to support the teaching and learning of some sports.		equipment allowing them to use it more regularly	make sure all staff are confident in using it.
Organised breakfast club activities with specialist, organised lunchtime activities with specialists and after school clubs	Engage in a wider range of opportunities	£1,500	Children benefit from a wider range of sporting experiences and enable activity to take place throughout the school day	Continue to offer and increase the number of clubs available

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase in the number of classes / pupils accessing organised festivals and competitions.	PE Lead to work with cluster schools when deciding festival programmes.  PE Lead to produce a register of attendance at competitions and festivals ensuring a greater number of children have the opportunity to participate.	£1,000	More competitions attending and more opportunities given to children who are introduced to new physical activity opportunities	Continue to increase amount of events attended
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	Year 6 children to train year 5 children in becoming play leaders. To develop a program of peer mentoring across school.	£500	Having the sports leaders out at playtime/ lunchtime is having a real positive effect on all key stages, especially key stage 1.	To continue to research the benefits of new sports and activities on the impact of children's physical and mental health.
To embed physical activity into the school day.	All classes engage in active breaks in or between lessons to increase regular physical activity. (First Step Sports)	£1,000	More activity at break times and lunchtimes	Ensure all pupils have an opportunity to take part in at least 1 organised activity per week

School staff better equipped/ more confident to teach PE in school - Monitoring use of schemes and whole school PE coverage - Sports leaders develop younger pupils into becoming leaders themselves	Sports leaders to help run and organise the intra-house festivals in the Key stage 1	£1,000	17 Sports leaders have been trained this year providing extra activity on the playground.	Sports leaders to help run and organise the intra-house games in the Key stage 1
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Hire specialist coaches to deliver high quality training in key sporting activities to work alongside staff to develop their subject knowledge and progression of skills.	To use qualified sports coaches to work alongside teachers to team teach- enhance or extend current opportunities	£ 1,000	Improved quality of lessons high engagement of children	CPD used for new staff within KS2
Planning for PE clearly set out at the start of the year.	Plans monitored by the PE Lead.	£0	Planning will be shared on the drive and shared with staff.	Keep developing a wider more varied curriculum to run alongside existing P.E
PE staff to develop confidence and expertise in the delivery of PE to all pupils.	A coaching approach to PE developed and maintained across the school.	£0	Staff confidence improved and children's outcomes within P.E lessons have improved.	Work on areas such as dance and athletics that were not part of the CPD focus this year
Release staff to have CPD opportunities from Sports coaches employed by Ebor Academy trust.	Coaching opportunities for all teaching staff with specialist sports coaches.	£1,000	Improved quality of lessons high engagement of children both within P.E and at attendance in after school clubs	Share good practise across the trust

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				32%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Support and involve the least active children by providing targeted activities, and running or extending school sports.	Host inclusive festival in partnership with the Tigers Trust.	£1,000	6 year 5 girls took part in an inclusive event. The first time they have represented the school.	Identify more events and other pupils who would benefit from this.
Provide opportunities to take part in a diverse range of school sports through extra-curricular clubs, competitions and events. Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport	Dance, football, netball and multi-sports clubs all helped to provide a wide range of sporting activity	£2,500	Good attendance at all clubs- 50% of KS2 children attended at least one club	Continue to offer a diverse range of sporting activities
Children participate in festivals/tournaments	Football tournament/ netball tournaments/ inclusive events and sports day have offered a wide range of sporting opportunities to all	£0	Quote from one child that took part in the inclusive event 'This is the first time I have represented the school at sport and I would recommend it to everybody. I really enjoyed myself.'	Look to develop more opportunities across the partnership with Tigers Trust.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
School Sports day delivers a range of sporting opportunities	Organise the day, making sure everyone knows what is happening.	£580	Exciting experience for children to take part in whole school activity	Continue and merge 3 events into 1 competition
Funding of transport to allow as many children as possible to attend as many different sports competitions as possible.	Allow children to take part in activities against other schools	£2,000	Increased confidence of children both inside and outside the classroom.	Look to develop and attend more events
Release staff and children to attend sporting events.	Target less active children who would benefit from competitive sport	£500	Positive response from pupils who took part in the inclusive event. Staff about to develop relationships with children and see achievements outside the classroom	Continue to develop.

Signed off by	
Head Teacher:	V Shaw

Date:	19.7.22
Subject Leader:	J.Dear
Date:	19.7.22
Governor:	 V. Wilkes
Date:	19.07.2022

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