

IMPACT

REPORT

2020



TIGERS TRUST
IN THE COMMUNITY



Premier League
**Primary
Stars**

ALEX LISNEY

Partnership Manager – Primary Stars



It's been nice to have a bit more normality back in the 21-22 academic year for the first time in what feels like a long time. Schools and staff have embraced our new delivery model, meaning there is so many more opportunities for the Trusts staff to have a positive impact.

Highlights for me this year have come in welcoming over 400 students to our arena in April for Move More Month, reaching the finals of CUP26 with our environmental delivery in Planet Super League, and giving out more than 500 free books as part of our world book day event.

I wanted to thank all our partners for allowing the program to grow and continue to make a difference with our targets for the next 3 years bigger than ever before. I can feel the buzz in the staff team for the next challenges, with the needs of schools and pupils ever changing we aim to adapt to meet these whilst keeping our core elements of health and PE.

RYAN MCGREGOR

Team Leader - Primary Stars



Marfleet newly joined the Primary Star partnership this academic year. All the teachers, teacher assistants and children have been very welcoming. Since arriving in September, we have built great relationships with everyone. The teachers have really took on board and engaged with the programme and have grown massively in confidence teaching PE.

The school have took part in lots of different incentives. A key moment for us is really developing our sports leaders award with the Year 6 children. At the start of the programme 6 children graduated from the programme and are still leaving a last impact by delivering on a lunchtime.

They plan/planned weekly sports/games to keep the children occupied at a lunchtime and the younger age groups do really look up to the leaders. We also had the chance to showcase a really positive case study because of this.

JON DEAR

PE COORDINATOR

The children have all really enjoyed the Tigers Trust programme and they look forward to it each week. It has also given staff valuable CPD with opportunities to work alongside and with experienced P.E experts.



CHRIS FRANKISH

HEADTEACHER

This is our first full year engaging with Tigers Trust and we have been delighted with what we have received.

The coaches have been reliable, enthusiastic and professional and we can only thank them for their work.

Most importantly the children have enjoyed their PE lessons as well as the after school club and the playground leaders sessions. We look forward to having Tigers Trust in our school again next year and would recommend them to all schools in the area

LESSON DETAILS

Within the 2021-22 academic year the Tigers Trust has worked closely with 214 students and 13 members of teaching staff at Marfleet Primary School.

During the Autumn term, Year 3 & 5 worked on invasion games, it was great to see them progress at different skills such as finding, create and using spaces, then using the spaces to beat an opponent. The children also used different body movements to beat defenders, they also had a chance to move/travel with a ball linked to football, rugby, netball and basketball. The children showed great teamwork, resilience and used different attacking and defending tactics to gain success. We also worked with EYFS & Year 1 mastering simple basic movements and theming the lessons using paw patrol, toy story and peter rabbit to really engage with the children's learning.



During the spring the Tigers Trust supported year 2 & 4 and Mrs Welburn and Mrs Dunnachie. Year 2 worked on gymnastics as a unit of work, they worked on creating shapes, rolls, jumps and then putting these skills together to develop a sequence in different groups. Mrs Welburn's class then worked on striking and fielding skills, participating in striking and fielding games such as rounders, cricket and tennis.

Throughout the summer the Trust worked with EYFS & Year 1 again. The children again was working on theme related lessons based on the childrens engagement. Children had a chance to be creative and explore different ways of moving, ball control, throwing, working as a team and finding spaces. The trust also worked with Year 2, 4 and 6. Year 2 worked on athletics and developing skills such as running for speed, distance and over obstacles. They also developed their throwing and jumping skills. Year 4 & 6 participated in different team games and really looking at developing that teamwork, strategy and tactics aspect of learning.

OUR IMPACT

The Impact of our activities in school during this year is shown below.

- 79% pupils said their confidence or ability in PE had gone up since working with the Tigers Trust.
- 70 pupils have attended afterschool clubs with, which equates to 458 hours being delivered.
- 90% of students said they enjoyed having additional support from the trust in their reading interventions.
- 100% of teachers who have had CPD marked in increase in at least one area of their knowledge or skills.
- The Trust train 15 amount of playleaders. They all developed their understanding of leading others, communication, and responsibility.

CASE STUDY - WILLIAM

We have been working in Marfleet Primary School Since the start of September, we have worked with the whole school over the course of the year. At Marfleet Primary School we have currently been looking at sport specific lessons linked to the PE National Curriculum. During the autumn term and the spring term we worked closely with Year 3.

The full class have shown great progression since the start of the Academic Year and have done really well. However, there is one particular participant called William has improved his development over the course of the year.

William has been taught in an alternate provision alongside 3 other children for the past 3 school years. This was due to William being at risk of permanent exclusion as he could not stay in the mainstream classroom. William has a diagnosis of Autism and finds communication difficult. Before Tiger's Trust began coming to Marfleet, William was reluctant to join in with PE sessions. Now, William looks forward to Wednesdays and being able to participate in PE sessions with his peers.

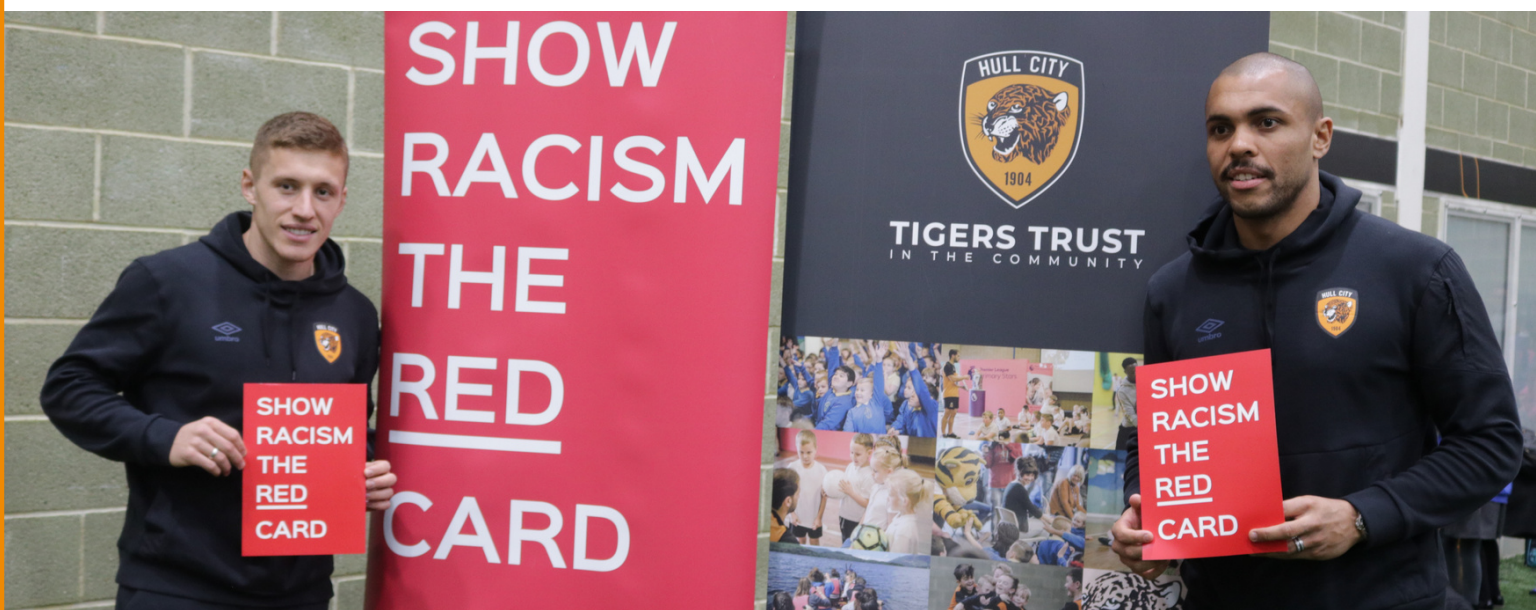
"William's confidence within sport has grown over the past year and this has also had a positive impact on how he plays and interacts with other children outside during free time, for example lunchtimes' – Annie Wilson – Williams teacher and one-to-one support.

ADDITIONAL ENGAGEMENT

Marfleet have taken part in lots of different incentives during the Primary Star package. The school have developed over 17 children in the playleaders award. They have developed leadership and ownership skills, the children took part in the training which was delivered by the Tigers Trust Staff and then had chance to practice leading a group of participants. The leaders also had chance to deliver on a lunchtime and use the training by putting on games/sports with the lunchtime children.

The school also took part in our PSHE Programme. Year 3, 4 and 5 all took part in the programme which is aimed to develop sportsmanship, teamwork , attitude , respect and responsibility. They also learnt that these values are not only important in sport, they are also important in general life.

Tigers Trust also listened to some of the Year 5 children read. The children would then receive feedback and log this in their reading log. Feedback would be based on fluency, observations, recalling, comprehension , vocabulary and phonics awareness.



Marfleet also took part in show racism the red card event at the Tigers Trust arena, The children participated in different workshops both practical and theory based. The children also went for a stadium tour around the MKM stadium. The day then finished with a Q & A session With Hull City players Josh Magennis and Greg Docherty.



COMPETITIONS

Marfleet competed in a range of different competitions in the 21-22 academic year. At the start of the year, the Tigers Trust sent out a competition calendar.

This enabled Marfleet to access and plan the different competitions they were able to attend. Marfleet Competed in Year 5 and 6 competitions such as Dodgeball, Netball, Football and also had hosted an inclusive festival targeted for children that don't usually take part in PE or school sport. The school as always was very engaged in the competitions.



TEACHER CPD

At the start of the year Ryan, sent out an pre questionnaire to all of the teachers that he was working with in the 21-22 academic year. This allowed Ryan to pre look at what the teachers needed more support with throughout the unit of work. Ryan then sat down with the teachers to plan/ go through each lesson. The teachers was then allowed to have input and put the ideas towards the lessons. Throughout the scheme of work, Ryan then worked closelywith the teacher and was then allowed to give feedback.



Charlie Maden, Year 5 teacher said "Tiger's Trust have created opportunities to improve children's teamwork skills, allowed pupils to understand conflicts and resolutions in sport, and provided after school and playtime clubs. They have given time to support readers and share inspirational knowledge and skills around the Physical Education Teaching and Learning Curriculum".



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