



Year 5: Autumn 1 Significant periods of time Victorians		
Topic Name: What was life really like for the Victorians?	Driver: History	<b>Big Writes / SPAG</b> <ul style="list-style-type: none"><li>Simple, complex, compound sentences</li><li>Fronted adverbials</li><li>Pronouns and noun phrases to avoid repetition</li><li>Range of sentence openers: adjective, noun, adverb, verb</li><li>Noun phrases</li><li>Apostrophes for possession and contraction</li><li>Spell some Y5/6 words</li></ul>
Parental involvement/trip/visit:  Previous learning Children will have previously learnt about comparing lives of different people. In year 5 they will learn about children in an age that is similar to them to compare their lives and the reasons why things have changed. Children have learnt how historical events have impacted their current life. This year children will have visited Victorians in Year 2.		
Week 1 – hook	Oliver Twist film. Art - making Victorian silhouettes	A fact file about life inside a workhouse
Week 2	Living in a workhouse	
Week 3	The Industrial Revolution, how was life before and after? What happened?	A report about children in Victorian times - at work
Week 4	Why did Victorian children have to work?	
Week 5	Children going to school	Instructions - how to make a clay plaque
Week 6	Victorian houses	
Week 7	Art/DT project - Clay Victorian house plaque	

Sticky knowledge	Vocabulary	Local connection
<p>Some people lived in workhouses during the Victorian age</p> <p>Children were employed as chimney sweeps, coal miners and factory workers</p> <p>In 1870 school was made compulsory for children aged 5-10. It was free in 1891</p> <p>The Industrial Revolution was a time when the manufacturing of goods moved from small shops and homes to large factories.</p>	<p>Workhouse</p> <p>Industrial revolution</p> <p>Invention</p> <p>Harsh conditions</p> <p>Exploited</p> <p>Orphan</p> <p>Social class</p> <p>Prosperity</p> <p>Slum</p> <p>Act of Parliament</p>	<p>Hull Maritime Museum</p> <p>Marfleet as a Victorian school</p> <p>Victorian railway on Marfleet Lane.</p>



## Year 5: Autumn 2 Weather and Environment Coasts

Topic Name: Why are our coasts changing?

Driver: Geography

Parental involvement/trip/visit: Spurn Point

### Previous learning

In year 4 the pupils used an ordnance map to locate different areas in the UK. In year 5, the pupils will be using an ordnance map and atlases to locate coastlines in the UK and in Europe.

Year 4 pupils observed, sketched and explained the different physical features of different rivers. In year 5, pupils will observe, sketch and explain the physical features of coasts. In year 4 pupils explore the impact of human geography of the land. In year 5, pupils will explore the impact of physical geography on the landscape - erosion.

### Big Writes / SPAG

- Simple, complex, compound sentences
- Fronted adverbials
- Pronouns and noun phrases to avoid repetition
- Range of sentence openers: adjective, noun, adverb, verb
- Noun phrases
- Apostrophes for possession and contraction
- Inverted commas for speech set out correctly
- Spell some Y5/6 words

Week 1 – hook

British Beach day - Sharing memories of our times at the coast, eating ice cream/donuts, beach games

Write a description of an area of coast that has been studied this week (in preparation for story writing)

Week 2

Features of a coastline, e.g .Delta, headland, bay, beach, cliff and estuaries

Week 3

Identify a coast on an ordnance map. Find ones close to where we are?  
Signs and symbols on a map

Who are the characters in your story?  
Write a description of one/some of them

Week 4

How do cliffs erode? What impact does the sea have on land erosion?

Week 5

How are beaches formed? Human and natural geography effects on the coast line?

Plan and write a story "Adventure in \_\_\_" (link with topic coverage)

Week 6

Art/DT - Designing something that will ease corrosion.

Sticky knowledge	Vocabulary	Local connection
<p>The coast is the land among the sea</p> <p>Erosion is the wearing away and removal of land caused by water</p> <p>There are 2 types of delta: Fan shaped delta and bird foot delta</p> <p>Estuaries are a drowned valley in a low-lying coast</p> <p>Coasts can be rapidly changing.</p>	<p>Erosion</p> <p>Sea defence</p> <p>Deposit</p> <p>Stewardship</p> <p>Tide</p> <p>Cove</p> <p>Surf</p> <p>Estuaries</p> <p>Headland</p> <p>Bay</p> <p>Beach</p> <p>Cliff</p> <p>Deltas</p>	<p>Spurn Point.</p>



## Year 5: Spring 1 Significant periods of time Aztecs

Topic Name: How do we know what life was like for the Aztecs?

Driver: History

Parental involvement/trip/visit: Parents in to help with baking using chocolate

### Previous learning

In this unit of work, the year 5 pupils will explore the social, cultural and religious aspects of the time period. The pupils will also use a range of sources to learn about the time period. The pupils will build upon their prior knowledge, developing their understanding of chronological order and communicating using historical vocabulary. In year 3, pupils learnt about the Roman Army. In Year 5, pupils will compare the Aztec army to the Roman army and answer valid historical questions, 'Which army would win in combat' In year 4, pupils retrieved information about an aspect of society, 'pupils schooling'. In year 5 pupils will explore market life and trade. In years 3 and 4, pupils explored temples and gods. In year 5, pupils will further develop their understanding of ancient religions exploring the Aztec gods. Pupils will draw upon their knowledge of the Greek Gods studied in year 4.

### Big Writes / SPAG

- Range of sentence openers: adjective, noun, adverb, verb
- Adverbial phrases
- Prepositional phrases
- Apostrophes for possession and contraction
- Inverted commas for speech set out correctly
- Commas to mark clauses
- Spell Y5/6 words

Week 1 – hook

Aztecs increased the value and status of chocolate. Chocolate day

An information leaflet about the Aztecs

Week 2

Key events of the Aztec civilizations including soldiers and ways of life

Week 3

Aztec Gods and religious ceremonies

A report about Aztec religion

Week 4

Aztec calendars and sundials

Week 5

Similarities and differences between the Aztecs and the Romans

A diary entry of an Aztec

Week 6

Art/DT - Collage. Turquoise mosaics (masks)

Sticky knowledge	Vocabulary	Local connection
<p>The Aztec empire was located in central America, near modern-day Mexico</p> <p>A sacrifice is when a person or animal is killed as part of a religious ceremony</p> <p>Prices were standardised but money as we know it was not used. For cheap goods they used cacao beans</p> <p>The warriors carried shields and had feather headdresses. The feathers were used so that the commander could see his troops on the battlefield.</p>	<p>Prophecy</p> <p>Civilisation</p> <p>Ritual</p> <p>Scribe</p> <p>Conquistador</p> <p>Ancestor</p> <p>Irrigate</p> <p>Conquest</p> <p>Headdress</p> <p>Sacrifice</p>	



## Year 5: Spring 2 Significant places Rivers

Topic Name: Do rivers age?

Driver: Geography

Parental involvement/trip/visit: Trip to Hull centre exploring the River Hull.

### Previous learning

In Year 4 the pupils used an ordnance map to locate different areas in the UK. In year 5, the pupils will be using an ordnance map and atlases to locate rivers in the UK and around the world. In Year 5, pupils will observe, sketch and explain the physical features of different deltas formed. In this unit of work the pupils will develop these skills and sketch a local river - meanders and surrounding environment. In their previous unit of work, Year 5 pupils explored the impact of physical geography on the landscape- erosion. In this unit the pupils will transfer this knowledge to their work on rivers.

### Big Writes / SPAG

- Range of sentence openers: adjective, noun, adverb, verb
- Adverbial phrases
- Prepositional phrases
- Apostrophes for possession and contraction
- Inverted commas for speech set out correctly
- Commas to mark clauses
- Spell Y5/6 words

Week 1 – hook	Trip to the River Hull	A description of a river scene
Week 2	Identify the features of a river system	
Week 3	Locate rivers using an ordnance map. Looking at meandering	Write a story, "How the fish got its tail"
Week 4	The water cycle	
Week 5		Poetry unit - Write a poem about the water cycle
Week 6	Art/DT - Food. Fish goujons	

Sticky knowledge	Vocabulary	Local connection
<p>The River Hull is the closest river to me</p> <p>Meander is a large curve or loop in a river</p> <p>A river is a blue line on a map flowing into a large body of water</p> <p>Rivers begin in mountains or hills, where rain water or snowmelt collects and forms small channels.</p>	<p>Meander</p> <p>Current</p> <p>Evaporation</p> <p>Head waters</p> <p>Water purification</p> <p>Oxbow</p> <p>Spring</p> <p>Source</p> <p>Delta</p> <p>Tributaries</p>	<p>River Hull</p> <p>River Humber.</p>



## Year 5: Summer 1 Kings and Queens Elizabeth I

Topic Name: How was life under Elizabeth I different to life under Queen Victoria?

Driver: History

Parental involvement/trip/visit: Poetry day for parents

### Previous learning

In Year 4, the pupils learnt about Henry VIII and the Tudor era. In Year 4, the pupils learnt about a specific aspect of life in Tudor times, in this unit pupils will look at life at sea. In Year 4, the pupils explored primary and secondary sources to help them understand the period of history. In year 4, the pupils also draw conclusions about the time period from sources, in this unit the pupils will continue to evaluate evidence and justify their responses to the information gathered.

### Big Writes / SPAG

- Range of sentence openers: adjective, noun, adverb, verb
- Adverbial phrases
- Prepositional phrases
- Apostrophes for possession and contraction
- Inverted commas for speech set out correctly
- Dash
- Parenthesis
- Colons, semi colons, hyphens
- Spell Y5/6 words

Week 1 – hook	Renaissance day. Poetry, art, Shakespeare plays	A recount of week 1's Renaissance day
Week 2	Researching the Elizabethan Royal family tree. Looking at Royal portraits and using them as primary sources. Ordering significant events of the era	
Week 3	The Spanish Armada	A biography of Elizabeth I
Week 4	Problems faced by Elizabeth	
Week 5	The golden age of discovery	A report about the golden age of discovery
Week 6	Art/DT - Print. A coat of arms	

Sticky knowledge	Vocabulary	Local connection
<p>Elizabeth I's Grandfather was Henry VIII</p> <p>The Golden Age of Discovery was when European ships travelled around the world to search for new trading routes and partners</p> <p>The Spanish Armada was destroyed in the English Channel by the English fleet</p> <p>Francis Drake was vice admiral of the English fleet at the time of the defeat of the Spanish Armada.</p>	<p>Poverty Divisions Allies Enemies Foreign Invasion Military Invasion Armada</p>	<p>Paintings by Riehe in the Guildhall, Hull. Included is a painting of Elizabeth I.</p>



## Year 5: Summer 2 Natural Disasters Earthquakes

Topic Name: Are all earthquakes violent?

Driver: Geography

Parental involvement/trip/visit: Countryside Days

### Big Writes / SPAG

- Range of sentence openers: adjective, noun, adverb, verb
- Adverbial phrases
- Prepositional phrases
- Apostrophes for possession and contraction
- Inverted commas for speech set out correctly
- Dash
- Parenthesis
- Colons, semi colons, hyphens
- Spell Y5/6 words

Week 1 – hook	Earthquake drill roleplay	A description of an earthquake scene
Week 2	What is an earthquake? Fact finding	
Week 3	Tectonic plates	A fact file about earthquakes
Week 4	Using maps and atlases to find where Earthquakes take place. Looking at aftermath	
Week 5	Measuring earthquakes	A poster about earthquake safety
Week 6	Art/DT - Warning system with a buzzer	

Sticky knowledge	Vocabulary	Local connection
<p>An earthquake is a very sudden violent event which can come without warning and cause immense change</p> <p>Tectonic plates are pieces of the Earth's crust. These plates are constantly moving</p> <p>Earthquakes happen along the edges of tectonic plates</p> <p>Scientists tell the strength of an earthquake on a scale called the Richter scale.</p>	<p>Earthquake Epicentre Magnitude Aftershock Plate Seismometers Richter scale Faults Tremors Seismic waves</p>	<p>1 earthquake in the North Sea</p>