

**Year 1: Autumn 1 Significant periods of time - Guy Fawkes**

Previous learning: Children have previously learnt about Bonfire Night in the Foundation Stage. Children learnt about family traditions and celebrations and who Guy Fawkes is. Children talked about their own family traditions as well as focusing on colour and pattern.

Sticky Knowledge	Disciplinary knowledge
<ol style="list-style-type: none"> <li>1. Guy Fawkes was born in York.</li> <li>2. Guy Fawkes and the King believed different things.</li> <li>3. Guy Fawkes was a soldier.</li> <li>4. On the 5th November 1605 Guy Fawkes attempted to blow up parliament.</li> <li>5. Guy Fawkes died and we remember this on 5th November.</li> </ol>	<ol style="list-style-type: none"> <li>1. Describe an aspect of everyday life within or beyond living memory.</li> <li>2. Create stories, pictures, independent writing and role play about historical events, people and periods.</li> <li>3. Express an opinion about a historical source.</li> <li>4. Describe a significant historical event in British history and order events.</li> </ol>

Week 1	Role play Bonfire Night, hot chocolate and marshmallows, watching online fireworks	
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	<b>To use initial sounds to find words.</b>	<b>To locate and read key words.</b>
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Week 2	Guy Fawkes early life, comparing it to ours	
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	<b>To identify now and then.</b>	<b>To explain the differences between now and then- compare my life to Guy Fawkes' early life.</b>
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Week 3	Looking at Guy's life as a soldier	
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	<b>To role play a soldier's life.</b>	<b>To say what a soldier is.</b>
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Week 4	Recognise the plotters and the plot	
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	<b>To use initial sounds to find words.</b>	<b>To locate and read key words.</b>
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Week 5	Order the events of the plot	
	<b>To name key features of the plot.</b>	<b>To sequence the events of the plot.</b>
Week 6	Using clay to make firework patterns	
	<b>To generate ideas.</b>	<b>To manipulate clay to make an intended outcome.</b>