

**Year 1: Autumn 2 Weather and Environment - Our Local Area**

Previous learning: In this topic children will draw on their previous learning experiences from their Early Years experiences of describing a familiar route and walking to school each day. The children will revisit their map skills they previously learnt from their Winter topic. Children will also be able to talk about seasonal changes from their prior observations and hands-on experiences. Children will revisit their skills of using bee-bots and then extend this further into learning about compass directions.

<b>Sticky Knowledge</b>	<b>Disciplinary knowledge</b>
<ol style="list-style-type: none"> <li>1. Marfleet Primary is in Hull.</li> <li>2. In our local area there are houses, shops, churches and parks.</li> <li>3. There are 4 compass directions - North, East, South and West.</li> <li>4. The River Humber is in Hull.</li> <li>5. It is Autumn and it is starting to get cold and windy.</li> </ol>	<ol style="list-style-type: none"> <li>1. Name and describe the purpose of human features and landmarks e.g. The River Humber and St Giles church.</li> <li>2. Identify patterns in daily and seasonal weather including our local area.</li> <li>3. Describe in simple terms how a physical process or human behaviour has affected an area, place or human activity.</li> <li>4. Carry out fieldwork tasks to identify characteristics of the school grounds or locality.</li> <li>5. Use basic geographical vocabulary to identify and describe physical features.</li> <li>6. Draw or read a simple picture map.</li> <li>7. Using compass directions N, E, S, W (up, right, down, left).</li> </ol>

Week 1	Walk around Local area/ trip to the park opposite school finding human features	
	<b>To name one place in our local area.</b>	<b>To name places in our local area and understand how they are important.</b>
Week 2	Physical Features of local area	
	<b>To identify a physical feature.</b>	<b>To identify the River Hull as a physical feature.</b>

Week 3	Compass directions/ local map	
	<b>To find features on a local map.</b>	<b>To identify each compass point using beebots to navigate around a map.</b>
Week 4	Human features of local area	
	<b>To name one human feature found in our local area.</b>	<b>To label and write a statement about the human features that make up our local area.</b>
Week 5	Seasons - Weather in Autumn and Winter compared to Spring and Summer	
	<b>To name the season it is.</b>	<b>To compare the weather that occurs in a season including connections to our local area.</b>
Week 6	Making a weather measurer	
	<b>To design a useful product.</b>	<b>To design and evaluate my product.</b>