

Year 1: Kings and Queens - The Royal Family

Previous learning: Children will use their fond memories from the school Jubilee celebrations. They will be able to draw on their previous learning of the Queen and the changes that occurred within the monarchy this year. Children will draw on their previous learning about themselves and their family in Early Years and use this to compare their family to the Royal Family. Children will further their printing skills from the craft area in the Early Years unit.

Sticky Knowledge

1. A coronation is where the king makes promises to the UK.
2. King Charles is the king of England.
3. King Charles became king in 2022.
4. Prince William is next in line for the throne.
5. The king has a big family.

Disciplinary knowledge

1. To order information and simple pictures.
2. Understand the term significant and explain why a significant individual is important.
3. Identify similarities and differences between ways of life within or beyond living memory.
4. Describe a significant historical event in British history.
5. Use common words and phrases relating to the passing of time to communicate ideas and observations (here, now, then, yesterday, last week, last year, years ago and a long time ago).
6. Express an opinion about a historical source.

Week 1

Coronation making all the chn princesses/ prince tea party with parents

To act out a coronation.

To understand the significance of a coronation.

Week 2

Who is King Charles?

To say a fact about King Charles.

To sequence and order King Charles life.

Week 3	Why is King Charles on the throne.	
	To understand who was on the throne before King Charles.	To recognise why Queen Elizabeth was important.
Week 4	Who is next on the throne?	
	To know that Prince William is next on the throne.	To identify members of the Royal Family including Prince William, understanding he is next in line to the throne.
Week 5	My family vs Royal family	
	To sort my family and the Royal family.	To describe differences between my family and the Royal family.
Week 6	Print stamp	
	To print on paper and textiles.	To print on paper and textiles using sponges, vegetables or fruit.