Year 1: Why is Pompeii called the Lost City?

Previous learning: Children will revisit their knowledge of Italy from when they roleplayed visiting there in Early Years. They will recap physical and human features from their Local Area topic earlier in the academic year. Children will draw on previous learning experiences of now and a long time ago. They will enhance their making skills by planning and developing a structure, using skills they previously learnt from their crafting in Early Years.

| Sticky Knowledge | | | | Disciplinary knowledge | | |
|---|---|---|---|--|--|--|
| Italy is popular for many different things. | | ny different | Locate Italy and Mount Vesuvius on a world map. | | | |
| Mount Vesuvius is a vo Pompeii. | | olcano near | Use directional language to describe the location of features on the map. | | | |
| 3. | Mount Vesuvius erupted and destroyed Pompeii. | | 3. | Describe a volcanic eruption and a volcano's features. | | |
| During an eruption gas pour out of a volcano. | | s and lava | | | | |
| 5. | Pompeii is in Italy and today. | you can visit | | | | |
| Week 1 | | A day in Italy - Italian food icecream/pizza virtually visit italy where is italy | | | | |
| | | To locate Italy map. | on a w | vorld | To locate and explain Italy's relation to the world. | |
| Week 2 | | What is Mount Vesuvius? | | | | |
| | | To recognise Vesuvius and feature. | | a | To compare Mount Vesuvius to other volcanoes. | |
| Week 3 | | What happens when a volcano erupts? | | | | |
| | | To recognise a volcano is e | | | To explain what happens during an eruption. | |

| Week 4 | What happened to Pompeii? | | | |
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| | To recognise Pompeii from sources. | To describe what happened to Pompeii. | | |
| Week 5 | What is Pompeii like today? | | | |
| | To name something I saw in an image of Pompeii. | To describe Pompeii as it is today and how it used to be. | | |
| Week 6 | Design and make a volcano structure | | | |
| | To mark out materials to be cut using a template. | To join different materials. | | |