

**Year 2: Autumn 1 Significant periods of time - Great Fire of London**

Previous learning: Children will build on previous historical work in Year 1 based on historical exploration and researching a significant period of time in British history. Children will continue work from Year 1 about comparing different time periods as well as using language associated with the past. In Foundation, children have looked at people who help us and will have looked at the modern fire service.

<b>Sticky Knowledge</b>	<b>Disciplinary knowledge</b>
<ol style="list-style-type: none"> <li>1. The Great Fire of London was in the year 1666.</li> <li>2. The Great Fire began in a bakery in Pudding Lane.</li> <li>3. The houses were made of wood and the fire spread very quickly.</li> <li>4. There was no fire brigade so the people had to carry water from the River Thames in buckets. The fire lasted for 5 days.</li> </ol>	<ol style="list-style-type: none"> <li>1. Recognise that dates are used when discussing the past.</li> <li>2. Describe the everyday lives of people in a period within or beyond living memory.</li> <li>3. Use historical sources to begin to identify viewpoint.</li> <li>4. Describe what it was like to live in a different period.</li> <li>5. Explain why an event from the past is significant.</li> <li>6. Describe how an aspect of life has changed over time.</li> <li>7. Sequence significant information in chronological order.</li> </ol>

Week 1	Bake bread	
	<b>To say how the Great Fire of London started.</b>	<b>To explain Thomas Farriner's importance in the Great Fire of London.</b>
Week 2	Place significant events on a timeline	
	<b>To say a key fact about a significant event.</b>	<b>To organise key events and explain what happened.</b>

Week 3	Compare city life, past and present, including the fire service	
	<b>To say something I see in a picture.</b>	<b>To describe the differences and similarities between past and present day.</b>
Week 4	Whose fault was the fire of London? Historical exploration, using pictures and discussions.	
	<b>To talk about an image.</b>	<b>To explain my opinions on a historical question.</b>
Week 5	How did The Great Fire of London change England?	
	<b>To say why an event is important.</b>	<b>To write a recount based on the key events in The Great Fire of London and explain how it changed England.</b>
Week 6	Use clay to make old and modern houses	
	<b>To manipulate clay in different ways.</b>	<b>To add texture to the clay house to add decoration.</b>