

## Year 2: Autumn 2 Weather and Environment - Continents and Landmarks

Previous learning: In Year 1, pupils explored the seven continents. Pupils mapped their local environment and explored the countries of the UK. Pupils in Year 2 will have a secure understanding of continents and landmarks.

### Sticky Knowledge

1. There are 7 continents.
2. We live in Europe.
3. I can name a famous landmark and where it is.
4. A human landmark is created by people.
5. A physical landmark is created by nature.

### Disciplinary knowledge

1. Know there are 7 continents.
2. Name and describe famous human and physical landmarks and their location, including in the local area.
3. Name landmarks in Europe.
4. Locate places using positional language on maps and atlases.
5. Use the four cardinal points on a compass: north, south, east and west.
6. Draw or read a range of simple maps that use symbols and a key.

Week 1

An afternoon around the world trying food, looking at landmarks, pretending to fly on aeroplanes.

**To say what a landmark is.**

**To list some landmarks.**

Week 2

What is a human landmark?

**To name a landmark.**

**To explain what a human landmark is and name some landmarks found in the local area (Marfleet train station).**

Week 3

Name and locate European landmarks

**To name European landmarks.**

**To name and locate European landmarks on a Map.**

Week 4	Name and locate world landmarks	
	<b>To name one world landmark and where it is found.</b>	<b>To map human landmarks on a blank UK map and name their location.</b>
Week 5	Human or physical landmarks - differences	
	<b>To say why human and physical landmarks are different.</b>	<b>To identify the similarities and differences between human and physical landmarks using a Venn Diagram.</b>
Week 6	Designing our own landmark	
	<b>To design and label a landmark.</b>	<b>To make a landmark from recycled materials and to evaluate my landmark.</b>