

Year 2: Spring 1: What special qualities do explorers have?

Previous learning: In the previous unit, the pupils compared their own life to that of those living during the Great Fire of London. In this unit the pupils will compare two explorers from different time periods. In Year 1, the pupils identified key facts about a significant person. In this unit, the pupils will identify and discuss key facts and events. In Year 1, the pupils placed an event on a timeline. In this unit pupils will plot a series of events on a timeline and place the time periods on a world history timeline. In this unit of work, pupils will use reading materials, images and film extracts as historical sources.

Sticky Knowledge

1. An explorer is someone who travels to a new or unknown place.
2. Christopher Columbus discovered the Americas.
3. Neil Armstrong was the first man on the moon.
4. Explorers are brave, determined and need special skills..

Disciplinary knowledge

1. Recognise that dates are used when discussing the past.
2. Use the historical terms year, decade and century.
3. Describe, in simple terms, the importance of local events, people and places.
4. Explain why an event from the past is significant.
5. Sequence significant information in chronological order.
6. Explore more than one historical source and give simple observations.

Week 1

Go on an explorer expedition on the playground. Discover new things.

To say what an explorer is.

To know what an explorer is and can talk about journeys I have been on.

Week 2

Learn key facts about Christopher Columbus - What did he discover?

To name a significant person.

To retrieve key facts about a significant person and describe what they discovered.

Week 3	Recount key events - create a timeline.	
	To sort events in an order.	To list and plot the key locations on a world map and order the events of time periods.
Week 4	Learn key facts about Neil Armstrong - What did he discover?	
	To name a significant person.	To retrieve key facts about a significant person and describe what they discovered.
Week 5	Recount key events - add to the timeline.	
	To sort events in an order.	To list and plot the key locations on a world map and order the events of time periods.
Week 6	Create a collage representing either Christopher Columbus' or Neil Armstrong's exploration	
	To use different materials in my collage.	To explain why I have chosen different materials in my collage.