

## Year 2: Summer 1 Kings and Queens - Queen Victoria

Previous learning: In Year 1, the pupils learnt about Elizabeth II, the longest serving monarch and the Great Granddaughter of Queen Victoria. In Year 1, the pupils learnt how to create a simple timeline, in this unit the pupils will place events in chronological order and will learn to create a family tree. In Year 1, the pupils learnt about life in the past, in this unit the pupils will focus on education and seaside holidays. In Year 1, the pupils began to use secondary and primary sources; in this unit, the pupils will develop their understanding of different sources to answer questions about the past.

### Sticky Knowledge

1. Queen Victoria married Prince Albert and they had 9 children.
2. The camera, the first motor car, the steam train and the telephone were invented during Queen Victoria's reign.
3. Canada, parts of Africa, India and Australia were all part of the British Empire.
4. School was very different in the Victorian era. Classes were bigger and children were hit with canes.
5. The steam train was invented so Victorian people visited the seaside.

### Disciplinary knowledge

1. Describe the everyday lives of people in a period within or beyond living memory.
2. Describe, in simple terms, the importance of local events, people and places.
3. Describe what it was like to live in a different period and how an aspect of life has changed over time.
4. Describe and explain the importance of a significant individual's achievements on British history.
5. Sequence significant information in chronological order.
6. Explore more than one historical source and give simple observations.

Week 1

Dress up for a Victorian Day, walk to Marfleet train station, role play

**To say something about life in the Victorians.**

**To use the information to describe what it was like to live in Victorian times.**

Week 2

Look at sources to find out about the life of Queen Victoria

**To say a fact about Queen Victoria.**

**To retrieve key information from sources**

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|        |  | <b>and write an engaging fact file.</b>   |
| Week 3 | Find out about the impact Queen Victoria had (inventions during her reign - steam train, telephone, car) |   |
|        | <b>To list Victorian Inventions.</b>   | <b>To match a range of inventions and inventors and order these using dates.</b>              |
| Week 4 | Find out about the British Empire during Queen Victoria's reign  |   |
|        | <b>To name a country which makes up the British Empire.</b>  | <b>To name, locate and label the countries which make up the British Empire.</b>              |
| Week 5 | Compare past and present (seaside, schools)  |   |
|        | <b>To list facts about seaside holidays from the past and present.</b>                                   | <b>To organise, compare and contrast aspects of the past and present onto a Venn Diagram.</b> |
| Week 6 | Print an invention from the Victorian era  |   |
|        | <b>To print using different techniques, eg: pressing, rolling.</b>                                       | <b>To use one of the printing techniques to design a repeating pattern.</b>                   |