

**Year 3: Autumn 1 Significant periods of time - Stone Age**

Previous learning: Children will draw upon the skill of interpreting secondary sources to gather information about the past in Year 2. In Year 3, children will build on this by making comparisons through enquiry. Children will draw upon the skill of recounting key events in Year 2 and build on this in Year 3 by sequencing key events. Children will draw upon the skill learnt in Year 2, of how to answer a historical question. In Year 3, children will build on this further by giving reasons for their answers and creating their own historical questions about the subject being explored.

**Sticky Knowledge**

1. The Stone Age began 2.6 billion years ago.
2. Tools and weapons were made from stone.
3. Stone Age people built and gathered around temples called henges.
4. Cave painting is the art created by Stone Age people on cave walls.

**Disciplinary knowledge**

1. Describe the everyday lives of people from past historical periods.
2. Describe the roles of tribal communities and explain how this influenced everyday life.
3. Describe how past civilisations or lives of people in Britain developed during the Stone Age.
4. Use historical terms to describe different periods of time.
5. Ask well composed historical questions about aspects of everyday life in the past.
6. Make deductions and draw conclusions about the reliability of a historical source.
7. Analyse a range of historical information.

Week 1

Make a monolith, stonehenge, cave paintings

**To identify a Stone Age cave painting.**

**To explain how the Stone Age people made the materials for cave paintings.**

Week 2

Sequencing key events from the Stone Age

**To say a key event from the Stone Age.**

**To order key events from the Stone Age.**

Week 3	Skara Brae exploration, what can we see	
	<b>To say that I can see inside Skara Brae.</b>	<b>To use secondary sources to find information about Skara Brae, explaining the importance of this discovery.</b>
Week 4	Worship in the stone age, compare and reflect practices	
	<b>To identify key facts about worship during the Stone Age.</b>	<b>To compare worship in the Stone Age to my own worship or celebrations today.</b>
Week 5	Explore practices used by early stone age hunters (objects, reflect and compare)	
	<b>To name a practise used by early stone age hunters.</b>	<b>To explore practices used by early stone age hunters, using evidence from a range of sources.</b>
Week 6	Using clay to make stone age pinch bowls	
	<b>To use clay techniques to make a 3D pinch pot.</b>	<b>To add texture to decorate the pot.</b>