

Year 3: Summer 1 - Kings and Queens - William I

Previous learning: In Year 2, the pupils learned about the influences significant monarchs have had on society (Queen Victoria). In Year 1 and 2, the pupils explored primary and secondary sources to help them understand the period of history.

Sticky Knowledge

1. There were 3 claimants to the throne after Edward the confessor died.
2. William the conqueror was the first Norman King of England (1066-1087).
3. The Domesday book was a survey designed to record everything people owned.
4. The motte is a raised mound of earth which has a wooden or stone building on it, often referred to as a keep
5. The bailey is an enclosed courtyard that is surrounded by walls and a ditch and palisade — which is a wooden stake fence.

Disciplinary knowledge

1. Use historical terms to describe different periods of time.
2. Make deductions and draw conclusions about the reliability of a historical source or artefact.
3. Identify and discuss different viewpoints in a range of historical materials and primary and secondary sources.
4. Devise or respond to historically valid questions about a significant historical figure.
5. Summarise how an aspect of British or world history has changed over time.
6. Explain the cause, consequence and impact of invasion and settlement in Britain. Describe how a significant event or person in British history changed or influenced how people live today.
7. Sequence dates and information from several historical periods.

Week 1

Drama re-enactment of the Battle of Hastings

To say what the Battle of Hastings was.

To explain the importance that the Battle of Hastings had on Britain today.

Week 2	Place events in chronological order - looking at secondary resources to gather information	
	To say what chronology means.	To match dates to events and organise events in chronological order (from a range of sources).
Week 3	Bayeux tapestry	
	To recognise and name the Bayeux tapestry.	To explain and match sections of the Bayeux Tapestry with a description.
Week 4	Domesday book	
	To say why the Domesday Book was introduced and how it was used.	To discuss why it is important to gather information about a society and the impact it has had today.
Week 5	The influence people had on Britain. Looking at castles. (Motte and Bailey)	
	To describe a Motte and Bailey castle.	To explain the impact William I had on the castles we see today in Britain.
Week 6	Printing on blocks	
	To create a two colour printing block inspired by the Bayeux tapestry.	To experiment with raised and engraved printing blocks on different materials.