

Year 4: What did the Greeks do for us?

Previous learning: In this unit of work, the Year 4 pupils will explore the social, cultural and religious aspects of the time period. The pupils will also use a range of sources to learn about the time period. During their art Weeks, the pupils will design and create their own Grecian urn and create images which represent the time period. The pupils will build upon their prior knowledge, developing their understanding of chronological order and communicating using historical vocabulary. In Year 3, pupils explored similarities and differences. In Year 4, pupils will draw on prior knowledge to reach conclusions. In Year 3, pupils retrieved information from a range of sources. In Year 4, pupils will build on these skills by inferring and explaining their findings.

Sticky Knowledge

1. Zeus was the God of Thunder, Poseidon was a God of the Seas, Athena is the God of wisdom, Hades is God of the Underworld.
2. The Greeks are important to history because of democracy.
3. Alexander the Great became the King at 20.
4. The Peloponnesian War was a war fought in ancient Greece between Athens and Sparta—the two most powerful city-states in ancient Greece at the time.

Disciplinary knowledge

1. Describe the hierarchy and different roles in ancient civilisations.
2. Create an in-depth study of the characteristics and importance of a past or ancient civilisation or society (people, architecture, religion, culture, art, politics, hierarchy).
3. Use more complex historical terms to explain and present historical information.
4. Interpret a primary source and understand how the context in which it was written influences the writer's viewpoint.
5. Describe and explain the impact of a past society on a local settlement or community.
6. Compare and contrast two civilisations.
7. Explain in detail the multiple causes and effects of significant events.
8. Construct a profile of a significant leader using a range of historical sources.
9. Sequence significant dates about events within a historical time period.

Week 1	Greek theatre. Making theatre masks	
	To say how Greek theatre inspired life today.	To make connections between historical periods and how people live their life today.
Week 2	Locate Greece. Placing the Greeks in history based on other time periods	
	To name one significant event.	To place the Greek period in order of events in relation to other significant periods.
Week 3	Significant events and how they have impacted our own society	
	To say how an event in Ancient Greece impacts my life today.	To retrieve information about significant events in Ancient Greece and explain how they have impacted modern society. (school, democracy, Olympics...).
	To list some key events that occurred during the battle between Sparta and Athens.	To retell the historical details of the battle between Sparta and Athens.
Week 4	Religious practices	
	To list religious aspects from two time periods (Romans and Greeks).	To compare religions of the past with current religions.
Week 5	Significant Greek historical figures - Alexander the Great	
	To name a significant person.	To retrieve key facts about a significant person from the text and describe what they discovered, reflecting their impact on the world today.

Week 6	Collage. Making Greek mosaics	
	To arrange torn pieces of paper to create a mosaic image.	To create a mosaic collage using different materials, shade and textures, influenced by Greek artwork.