

Year 5: How was life under Elizabeth 1 different to life under Queen Victoria?

Previous learning: In Year 4, the pupils learnt about Henry VIII and the Tudor era. In Year 4, the pupils learnt about a specific aspect of life in Tudor times, in this unit pupils will look at life at sea. In Year 4, the pupils explored primary and secondary sources to help them understand the period of history. In Year 4, the pupils also draw conclusions about the time period from sources, in this unit the pupils will continue to evaluate evidence and justify their responses to the information gathered.

Sticky Knowledge	Disciplinary knowledge
<ol style="list-style-type: none"> 1. Elizabeth 1st Granddad was Henry V111. 2. The Golden Age of Discovery was when European ships travelled around the world to search for new trading routes and partners. 3. The Spanish Armada was destroyed in the English Channel by the English fleet. 4. Francis Drake was vice admiral of the English fleet at the time of the defeat of the Spanish Armada. 	<ol style="list-style-type: none"> 1. Explore the validity of a range of historical reports and use books, technology and other sources to check accuracy. 2. Articulate and organise important information and detailed historical accounts using topic related vocabulary. 3. Use a range of historical sources or artefacts to build a picture of a historical event or person. Find evidence from different sources, identify bias and form balanced arguments. 4. Compare and contrast an aspect of history across different time periods (Elizabethan and Victorian). 5. Explain why an aspect of world history is significant.

Week 1	Renaissance day. Poetry, art, shakespeare plays
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	To say what the Elizabethan era was.	To describe the Elizabethan era and to know events and significant people from this time period.
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Week 2	Researching the Elizabethan Royal family tree. Looking at Royal portraits and using them as primary sources. Ordering significant events of the era.
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	To say what a family tree is and what information it tells me.	To use primary sources to create my own family tree (using facts and dates).
	To put significant events in an order.	To order world history events, comparing the links between generations of kings and queens.
Week 3	The Spanish Armada	
	To discuss how the Catholics and Protestants were different.	To explain if Elizabeth I made a positive or negative impact on the people of England.
	To know that Queen Elizabeth's army defeated the Spanish Armada.	To use evidence from my research to explain the defeat of the Spanish Armada (including significant people involved).
Week 4	Problems faced by Elizabeth	
	To participate in a class debate about the problem faced by Elizabeth.	To explain the problem and offer a plausible solution based on factual information.
Week 5	The golden age of discovery	
	To talk about life at sea during the Tudor period.	To understand and explain life during the Golden age of Discovery.
Week 6	Art/DT - Print. A coat of arms.	
	To research and choose an appropriate printing technique.	To think about pattern and symmetry when designing a print.