

Year 6: What was life like during WW2?

Previous learning: In Year 5, the pupils learned about the significance of the Victorian Age on life in Britain and the impact on modern life. In this unit pupils will have the opportunity to learn about how another significant period of British History, World War II, impacted on life for regular people. In Year 5, the pupils also explored chronology within the time period, in this unit the pupils will place important events on a timeline and explain the significance of each event. In this unit of work, the children will be studying the causes of the Second World War in Europe, including the nation states that were involved and the effect that the war had on life in Britain for groups, such as children and families.

Sticky Knowledge

1. The peace treaty at the end of WW1 was unfair to Germany and it became very poor. Hitler promised to make Germany great again.
2. Germany invaded Poland in 1939 which caused Britain and France to declare war.
3. Children were evacuated to the Country in case the Cities were bombed.
4. Food was rationed to make sure there was enough food for everyone. The war ended in 1945.

Disciplinary knowledge

1. Evaluate the human impact of war, oppression, conflict and rebellion on the everyday life of a past or ancient society.
2. Think critically, weigh evidence, sift arguments and present a perspective on an aspect of historical importance.
3. Ask perceptive questions to evaluate an artefact or historical source.
4. Identify different types of bias in historical sources and explain the impact of that bias.
5. Compare and contrast leadership, belief, lifestyle or significant events across a range of time periods.
6. Present a detailed historical narrative about a significant global event.
7. Examine the decisions made by significant historical individuals, considering their options and making a summative judgement about their choices.

Week 1

Air raid practices

To take part in an air raid.

To reflect on the causes of World War II and explore ways in which it could

		have been avoided.
Week 2	Significant events in WW2. What caused WW2?	
	To identify some important events from World War II.	To place significant events from World War II on a timeline and evaluate which were the most important.
Week 3	Compare and contrast evacuees	
	To identify which children would have been evacuated during World War II.	To use a range sources to compare and contrast the experiences different evacuees would have had.
Week 4	The Blitz	
	To define what The Blitz was.	To evaluate whether the British response to The Blitz was correct and to what extent.
Week 5	How did ordinary people help in the war, (rationing, growing vegetables)	
	To say what ordinary people did to help in the war.	To explain the impact The Blitz had on the lives of ordinary British people.
Week 6	Garden Models	
	Create a clay Anderson Shelter and garden.	To create a range of models, using different materials and scales.