

Year 6: What was life like in Ancient Egypt?

Previous learning: In year 5, the pupils learned how to compare and contrast two different time periods. In this unit pupils will have the opportunity to compare different aspects of different time periods focusing on religion, monuments and trade. In Year 5, the pupils also explored chronology within the time period. In this unit the pupils place important events on a timeline and explain the significance of each event In the Autumn Term, pupils in year 6 learned about WWII, learning about the significant of the war on British history.

Sticky Knowledge	Disciplinary knowledge
<ol style="list-style-type: none"> 1. Howard Carter discovered Tutankhamun’s tomb in the Valley Of The Kings in November 1922. 2. A pharaoh was mummified to preserve their body and allow them to pass into the afterlife, something which the Ancient Egyptians believed was extremely important. 3. Hieroglyphics were pictures that the Ancient Egyptians used as a form of writing. 4. The River Nile acted as a form of transport allowing things to move up and down the country which meant that goods could be traded which benefited the Egyptian economy. 	<ol style="list-style-type: none"> 1. Create an in-depth study of the characteristics and importance of a past or ancient civilisation or society (people, culture, art, politics, hierarchy). 2. Describe and explain the common traits and motives of leaders and monarchs from different historical periods (Tutankhamun). 3. Think critically, weigh evidence, sift arguments and present a perspective on an aspect of historical importance. 4. Ask perceptive questions to evaluate an artefact or historical source. Identify different types of bias in historical sources and explain the impact of that bias. 5. Articulate and present a clear, chronological world history narrative within and across historical periods studied.

Week 1	Egyptian explorer day. Exploring hieroglyphics and other Egyptian practices.
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	<p>To identify some hieroglyphics.</p>	<p>To read and use Hieroglyphics, and describe Egyptian practices.</p>
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Week 2	Placing Egyptians on a time throughout history. Ordering events in the Egyptian calendar	
	To order a list of events.	To place significant events and people in an order of events (comparing to world history) and explain why they are historically important.
Week 3	Mummification	
	To say what mummification is.	To compare the burial of Ancient Egyptians to other religions drawing on existing knowledge.
Week 4	Comparing Egyptian monuments to modern monuments	
	To say one thing about an Egyptian Temple and compare it to a modern day temple.	To compare Egyptian Temples and monuments to modern day Temples/places of worship and monuments.
Week 5	Compare the River Nile to the River Hull	
	To list reasons as to why a river is important to ancient and modern civilisations.	To make comparisons between the River Nile and other important Rivers (river Hull).
Week 6	Collage Tesserae	
	To explain my choices of materials.	To combine patten, tone and shape within my collage.