

Year 6: Mary Q of Scots- What led to the demise of Mary Queen of Scots'?

Previous learning: In Year 5, the pupils learnt about Elizabeth I and the Tudor family tree, in this unit the Year 6 pupils will explore how the Tudor and Stewart families are linked. In Year 5, the pupils learnt how to gather information from primary sources to understand a significant person. In this unit of work the pupils will learn how to use primary sources to compare two significant people. In key stage 2, the pupils learnt how to create and interrupt family trees. In this unit of work the pupils will look at how two families are linked and how they are represented on a family tree. In key stage 2, the pupils explored primary and secondary sources to help them understand the period of history. In Year 5, the pupils evaluate evidence and justify their responses to the information gathered. In Year 1 pupils looked at the difference between Catholics and Protestants and how this affected people in England.

Sticky Knowledge

1. Mary's Great Grandfather was Henry V111.
2. Mary was a Roman Catholic whilst most people in Scotland were Protestants.
3. The Babington Plot was a plot by Mary to kill Elizabeth I and take the throne.
4. Mary, Queen of Scots son, James VI of Scotland, would eventually become James I of England and he is the person who united England and Scotland into one country- Great Britain.

Disciplinary knowledge

1. Describe how the resistance, refusal or rebellion of individuals, groups and civilisations can affect a society or practice.
2. Describe and explain the significance of a leader or monarch.
3. Describe and explain the common traits and motives of leaders and monarchs from different historical periods.
4. Use secondary sources to think critically, weigh evidence, sift arguments and present a perspective on an aspect of historical importance.
5. Examine the decisions made by significant historical individuals, considering their options and making a summative judgement about their choices.

Week 1

Tudor baking, Create Holyrood

To say who the Tudors were.

To describe and compare the Tudors to other periods of world history.

Week 2	Family tree	
	To say what a family tree is and what information it tells me.	To create a family tree linking two families using a range of sources and order events.
Week 3	The relationship between Mary and Elizabeth	
	To say who Mary Queen of Scots and Queen Elizabeth I were.	To explain the relationship between Mary Queen of Scots and Queen Elizabeth I, using sources as evidence.
Week 4	The events leading to Mary's execution - Babington plot	
	To talk about the events that led up to Mary Queen of Scots execution.	To include key events in my letter and show how these events impacted Mary Queen of Scots (leading up to her execution).
Week 5	Mary's Legacy (king James and what he did for the Country)	
	To say one thing that Mary did for the country.	To describe Mary's legacy giving reasons for your answer.
Week 6	DT/Art - A figure in motion	
	I can use software to create digital art and design.	I can create a piece of art which can be used as part of part a wider generation.