

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 17,660.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,660.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 53%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Organised lunch activities with specialist, organised afterschool activities with specialists (Flex Dance, Tigers Trust, Judo etc)	Engage in a wider range of opportunities	£1,500	Children benefit from a wider range of sporting experiences and enable activity to take place throughout the school day	Continue to offer and increase the number of clubs available
Make sure all lessons are as physically active as possible	Work with Tigers Trust to ensure CPD helps the development of teachers skills	£6,000	Lesson objectives clear and give children the opportunity to show clear progression and development of skills	Continue and develop partnership offer CPD based around assessment
Provide equipment to ensure physical activity at break times.	Purchase a box of playtime equipment which encourages high levels of activity at break times for each class.	£1000	Enabled children to take part in more physical activities at break and lunchtimes.	Continuing to use and maintain equipment encourages use at non play times.

Replenish and update PE resources.	Update resources. Look at new resources needed to support the teaching and learning of some sports.	£500	Children benefit from more equipment allowing them to use it more regularly	Maintain equipment and make sure all staff are confident in using it.
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** Percentage of total allocation:  
5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase in the number of classes / pupils accessing organised festivals and competitions.	PE Lead to work with cluster schools when deciding festival programmes.	£1,000	More competitions attending and more opportunities given to children who are introduced to new physical activity opportunities	Continue to increase amount of events attended
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise. (Children’s University-Health and nutrition)	Key Stage to have 4 specialist lessons around diet and health	£0	Increased knowledge and healthy lifestyles awareness	To continue to research the programme for next year  Sports leaders to help run and organise the intra-house games in the Key stage 1

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Hire specialist coaches to deliver high quality training (CPD) in key sporting activities to work alongside staff to develop their subject knowledge and progression of skills.	To use qualified sports coaches to work alongside teachers to team teach- enhance or extend current opportunities	£ 1,000	Improved quality of lessons high engagement of children	CPD used for new staff and all staff across the school.
Planning for PE clearly set out at the start of the year.	Plans monitored by the PE Lead.	£0	Planning will be shared on the drive and shared with staff.	Keep developing a wider more varied curriculum to run alongside existing P.E
PE staff to develop confidence and expertise in the delivery of PE to all pupils.	A coaching approach to PE developed and maintained across the school.	£0	Staff confidence improved and children's outcomes within P.E lessons have improved.	Work on areas such as dance and athletics that were not part of the CPD focus this year
		£1,000	Improved quality of lessons high engagement of children both	Share good practise across the trust

Release staff to have CPD opportunities from Sports coaches employed by Ebor Academy trust.	Coaching opportunities for all teaching staff with specialist sports coaches.		within P.E and at attendance in after school clubs	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 25%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities to take part in a diverse range of school sports through extra-curricular clubs, competitions and events. Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport	Dance, judo, football, netball and multi-sports clubs all helped to provide a wide range of sporting activity	£4000	Good attendance at all clubs- 50% of KS2 children attended at least one club	Continue to offer a diverse range of sporting activities
Children participate in festivals/tournaments	Football tournament/ netball tournaments/ inclusive events and sports day have offered a wide range of sporting opportunities to all	£0	The children enjoyed talking about the event they took part in and wanted to engage in more events or games	Look to develop more opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Sports day delivers a range of sporting opportunities	Organise the day, making sure everyone knows what is happening.	£200	Exciting experience for children to take part in whole school activity	Continue and merge 3 events into 1 competition
Funding of transport to allow as many children as possible to attend as many different sports competitions as possible.	Allow children to take part in activities against other schools	£1,000	Increased confidence of children both inside and outside the classroom.	Look to develop and attend more events
Release staff and children to attend sporting events.	Target less active children who would benefit from competitive sport	£0	Positive response from pupils who took part in the inclusive event. Staff about to develop relationships with children and see achievements outside the classroom	Continue to develop.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	J.Dear
Date:	
Governor:	

Created by:



Supported by:





Date:	
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